



NEW HEIGHTS EDUCATIONAL GROUP

EDGuide



ISSUE 7-8

September

— A New —
School Year
Starts!



2026

SEPTEMBER - OCTOBER

NHEG EDGUIDE

EDITORIAL TEAM

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After two decades of service and collaborating with volunteers from around the globe, I've become a richer person thanks to the incredible individuals I've had the privilege to work with.

I feel truly blessed, and the volunteers have significantly contributed to the success of the New Heights Educational Group.

If you've benefited from our services, know that it was made possible by a volunteer.

How many organizations can say that?

Thank you all!

Pamela Clark
 Founder/ Executive Director of
 The New Heights Educational
 Group, Inc.
 Resource and Literacy Center
Info@NewHeightsEducation.org
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Learning Annex
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New Heights Educational Group™
Educational Resources to Help Reach Your Goals
Resource and Literacy Center



EASY TOONS
EDUCATIONAL ANECDOTES FOR STRUGGLING YOUTH



**NEW HEIGHTS
LEARNING ANNEX**
EDUCATIONAL GROUP



PROMOTES LITERACY FOR CHILDREN AND ADULTS

One NonProfit's Journey to Success
by Savneet Singh
New Heights Educational Group

UNRAVELING READING
by Daniela Silva



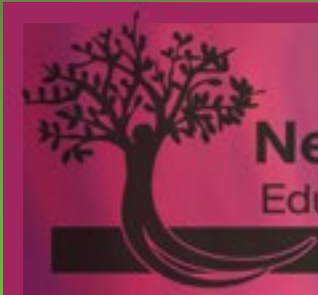
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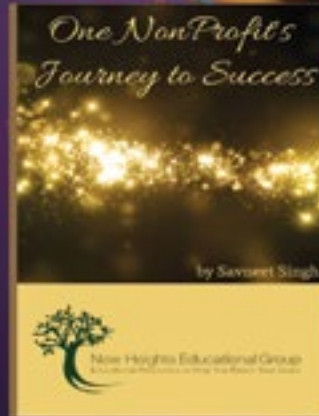


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One NonProfit's Journey to Success
by Savneet Singh
New Heights Educational Group



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by Daniela Silva



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READERS NEEDED

We are looking for youth or adults that would like to read pre-recorded stories to children via our website. You can view other stories and recorded books on our website.

https://NewHeightsEducation.org/NHEG-educational-programs/virtual-reading-program/?_gl=1*ww4omh*_gcl_au*MTQ5MTAwNTk3NS4xNzcwMzMzMjE3

We will be listing this opportunity in our volunteer positions that are listed on our site and on idealist.

Special Note: We need readers for multiple age ranges.

We recently added and a new story to this page

We recently added two new stories to this page

“Heroes of the Argonne” for 9th - 12th grade and college level students scroll down to Meuse-Argonne Section.

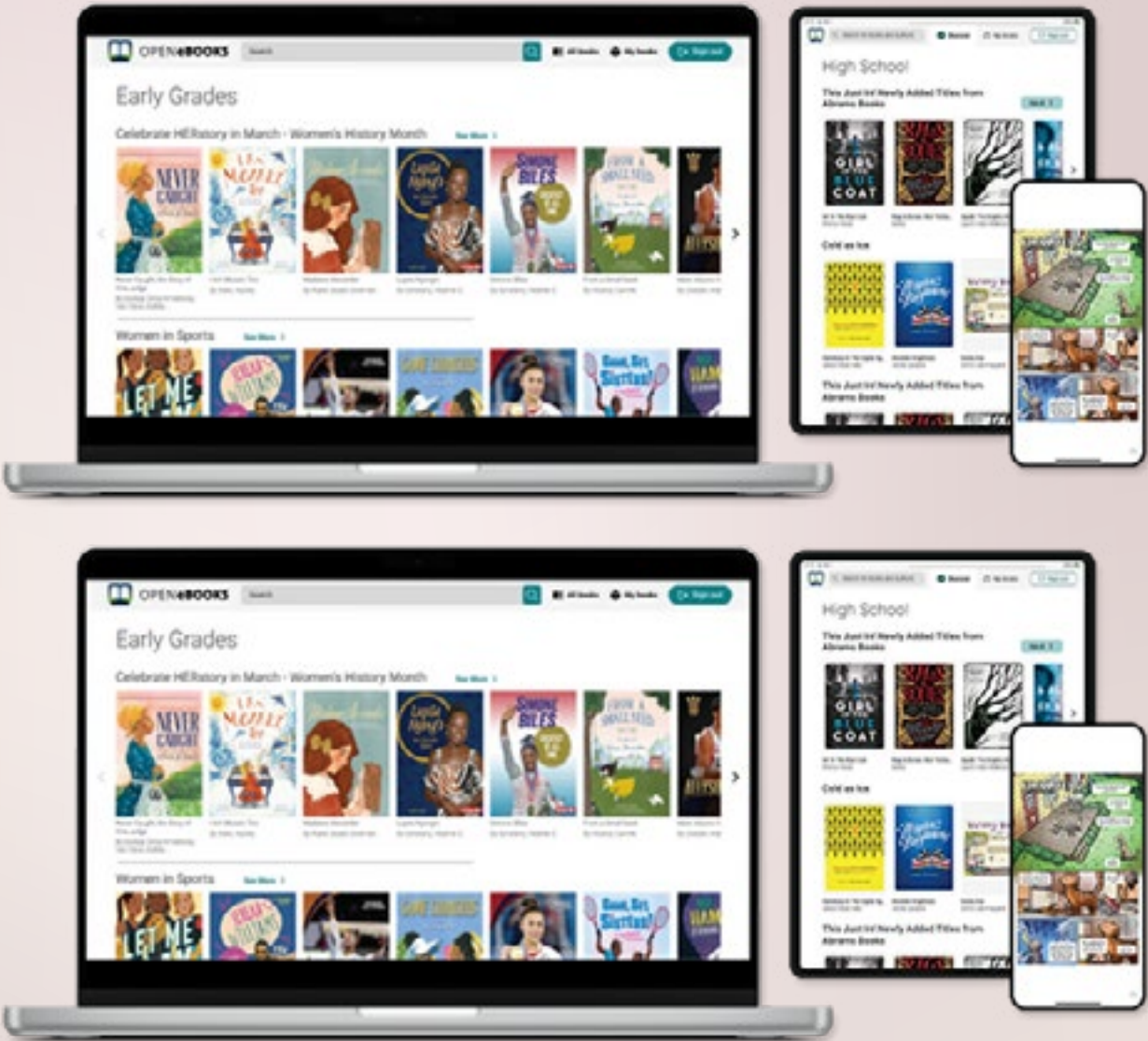
https://Radio.NewHeightsEducation.org/pamela-clark/?_gl=1*1sn3fp1*_gcl_au*MTQ5MTAwNTk3NS4xNzcwMzMzMjE3

Civil War story “19th-Century American” for 9th - 12th grade and college students scroll down to civil war section of page to listen.

https://radio.newheightseducation.org/pamela-clark/?_gl=1*1sn3fp1*_gcl_au*MTQ5MTAwNTk3NS4xNzcwMzMzMjE3

What is Open eBooks?

[Home](#) > Open eBooks



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Use the Get Started Letter Template (available in English and Spanish) to share codes/PINs with students and families.

It includes instructions on how to access Open eBooks (via the free

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Why do I have to be a First Book Member to access Open eBooks?

Open eBooks was created to provide free ebooks to children and families from communities where physical books may be scarce. First Book is a non-profit that provides affordable—and sometimes free—books and resources (like Open eBooks) to its growing member network of over 500,000 educators and program leaders working in under-served communities across the country. Per our agreement with the publishers who generously donated titles for Open eBooks, you must be a First Book member to order access codes/PINs for your students. [Learn more about becoming a First Book member](#)—signing up is FREE and takes about 5 minutes!

What are the technical requirements for Open eBooks?

The Open eBooks mobile app is available for download on both iOS and Android platforms. The app requires a *minimum* of iOS 10 or Android 6. Android devices that have a version lower than Android 6 may not be able to see Open eBooks in the Google Play Store.

Open eBooks on Web (www.openebooks.org) can be accessed via Chromebooks, laptops, or desktop computers, and on other devices where you can't download a mobile app. Open eBooks on Web is fully supported on Safari, Google Chrome, and Firefox. For any browser, users should use Standard Mode; Developer and Dark/Night Mode are not supported at this time.

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If I'm planning to use Open eBooks in my classroom or program, should I still order 1 access code/PIN per student?

The Open eBooks app is intended for kids to use at home for individual reading, but it can also be used in your school, library, or program. If you wish to use the app in your program or classroom on a shared device, we still recommend that you order one code/PIN combination per student. This allows each student to check out their own titles and keep their place as they read.

Do Open eBooks access codes/PINs expire?

Access codes/PINs do not expire. Each access code/PIN is like a digital library card that never has to be renewed!

Do you have to renew books checked out from the Open eBooks library?

Yes, each eBook will be available for 30 days before it must be renewed. The Open eBooks app allows users to check out up to 30 eBooks at a time.

Can I search for specific titles within the app?

Within the app, students and families can search by title or author or browse thousands of different eBook titles based on topics of interest.

As an educator, can I order an Open eBooks access code/PIN for myself?

Yes! If you'd like to browse the rotating Open eBooks catalog of titles before sharing access codes/PINs with students and families, you're welcome to place an order for yourself so you can log into the app and look around.

Do Open eBooks access codes/PINs work for different collections?

Open eBooks access codes/PINs are specific to the Open eBooks collection you order (i.e., If you order the Open eBooks Elementary Collection, those access codes/PINs will not give the user access to titles in the Middle School or High School Collection). Please be aware the All Ages and High School Collections may contain titles with mature content.

Have additional questions?

Check out the [Open eBooks FAQs page](#) or [contact](#) the Open eBooks team!



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New Heights Educational Group

We are now part of the First Book Network!

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CONTACT US





Dear Friends of New Heights Educational Group

Hello! My name is Heather Ruggiero. In 2017, I began working with the organization as a tutor and course developer. I'm excited to be joining the Board of Directors and contributing to the organization as the Assistant Virtual Development Director of Education.

vision

I envision an evolution in education, where we compassionately walk alongside our students on the learning journey. Instead of manufacturing them to a set of standards, we nurture their creativity, curiosity, and innate love for learning.



background

Education is not the filling of a pail, but the lighting of a fire.

personal notes

With a warm cup of tea, favorite blanket, and our fluffy Shiba Inu, my (almost) five-year old daughter and I relish a good story book.

It's my pleasure to support the growth and efforts of the New Heights Educational Group and to create meaningful resources for the community.

MASTERS OF ARTS,
ELEMENTARY EDUCATION



TEACHER, TUTOR, CURRICULUM
DEVELOPER, CONTENT CREATOR

BACHELORS OF SCIENCE, BUSINESS
MANAGEMENT



DIRECTOR, ADMINISTRATOR,
COORDINATOR, CONSULTANT



Heather Ruggiero

Uplifting Memoir UNPREDICTABLE Chronicles Abuse Recovery, Courage

Through Faith

SUBHEAD: Palmetto Publishing unveils stellar, inspirational autobiography on overcoming lifelong trauma

CHARLESTON, SC, November 9, 2023 (GLOBE NEWSWIRE) –

Honey Kasper is an overcomer. After beating cancer, surviving eighty-nine surgeries, and processing a childhood filled with every kind of abuse, she has built a successful and deeply fulfilling life. Her true story is recounted in her memoir, Unpredictable: The walk in and out of darkness, a brand new title launched this fall by Palmetto Publishing. Kasper’s website contains additional information.

The book was written to reach those who have faced chronic illness, other serious health conditions, domestic violence, and childhood trauma. Kasper believes sharing her story candidly will help readers experience a sense of camaraderie in their journeys. More than anything, she believes she was able to heal as a result of her faith. Kasper describes her story as “the hand of God steering my life away from tragedy,” and she adds that “overcoming with grace and faith in God can change a life.”

The book itself is deeply emotional, showing how trauma can affect a person’s mindset for a lifetime—but also demonstrating how perseverance and taking back control of one’s choices can help survivors to recover. The title also features a collection of poems and a list of song titles that the author has found inspirational.

Reviewers have called the book “an insightful, honest, and inspirational tale of a battle survivor,” and a story that “gives hope to readers . . . from dysfunctionalfamilies.” Kasper, who writes under a pseudonym, invites readers to embark on the incredible journey of healing, and to “build a life of purpose and love.” Kasper can be found on Twitter (@KasperHoney) Facebook and LinkedIn for readers who wish to stay connected.

UNPREDICTABLE: THE WALK IN AND OUT OF DARKNESS is available for purchase online at Amazon.com and Barnes and Noble.com.

About the Author:

Honey Kasper is an overcomer whose life shows how grace and faith in God can transform a life. Having survived many years of abuse, trauma, severe malnutrition, over eighty-nine surgeries, and cancer, Kasper writes to help people find freedom from their struggles.

About the Book:

Title: Unpredictable: The walk in and out of darkness

Author: Honey Kasper

Publisher: Palmetto Publishing

Publication date: November 2023

ISBN-13: 979-8-8229-3211-1

Media Contact:

Honey Kasper

Email: unpredictablethewalk@yahoo.com

Available for interviews: Author, Honey Kasper

Related Images



FROM DARKNESS TO TRIUMPH: A TALE OF FAITH AND RESILIENCE

Step into Honey Kasper's world as she navigates life's cruelest challenges.

In *Unpredictable: The Walk in and Out of Darkness*, Honey shares her tale of survival against malnutrition, surgeries, abuse, and cancer.

Fueled by faith and resilience, this is a story of triumph over trauma. Be inspired. Find hope.

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-  in honey-kasper-8a7013171



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2024 INTERNATIONAL IMPACT BOOK AWARDS

- WINNER -

AWARDED TO

Honey Kasper

Unpredictable: the walk in and out of
darkness

Inspirational & Religious Autobiographies

Presented by Go All In Media, May , 2024



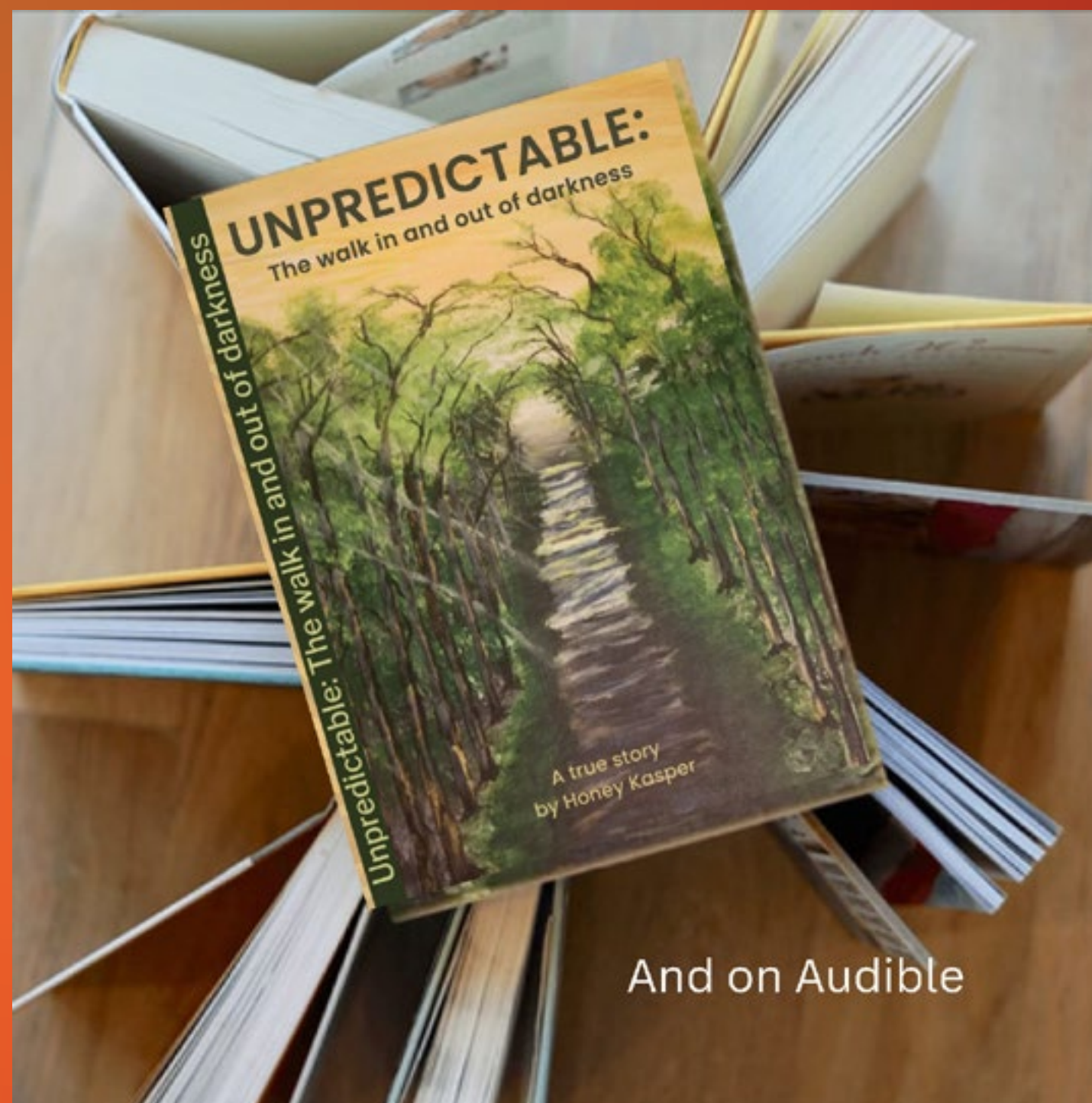
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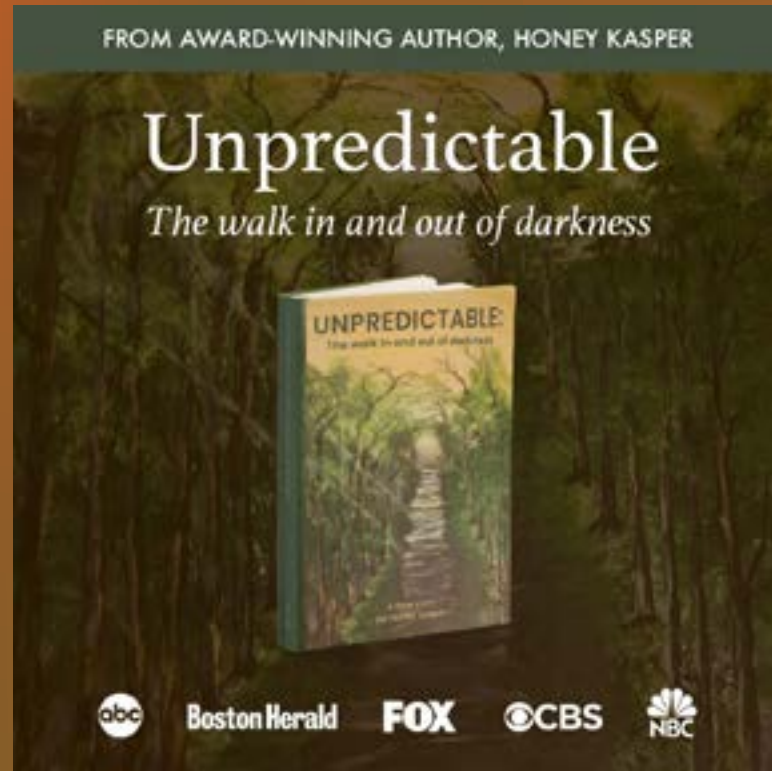


*Read or
listen to
the Story*

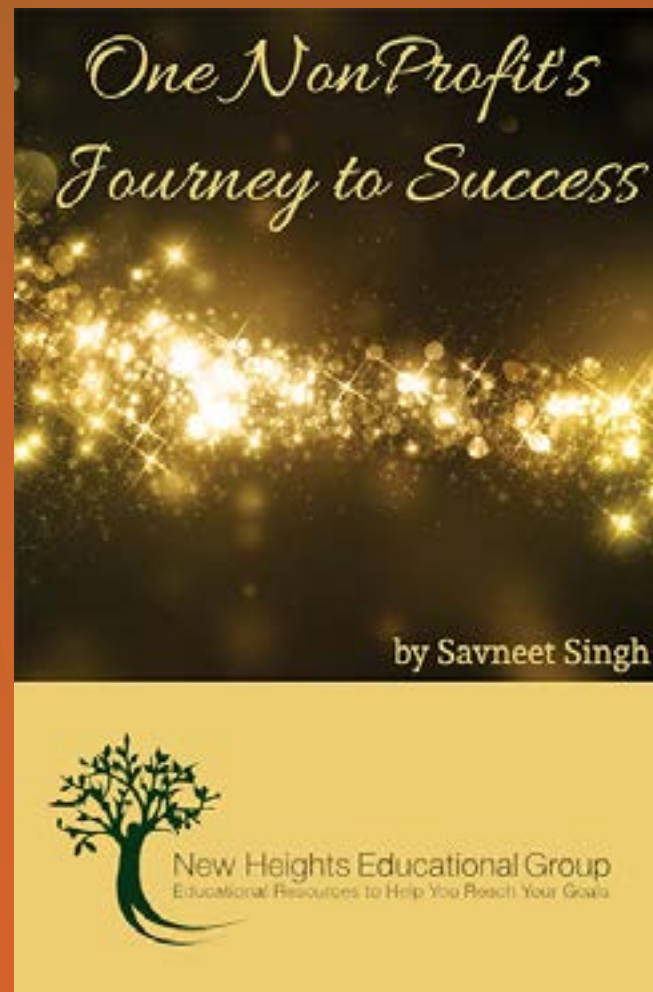




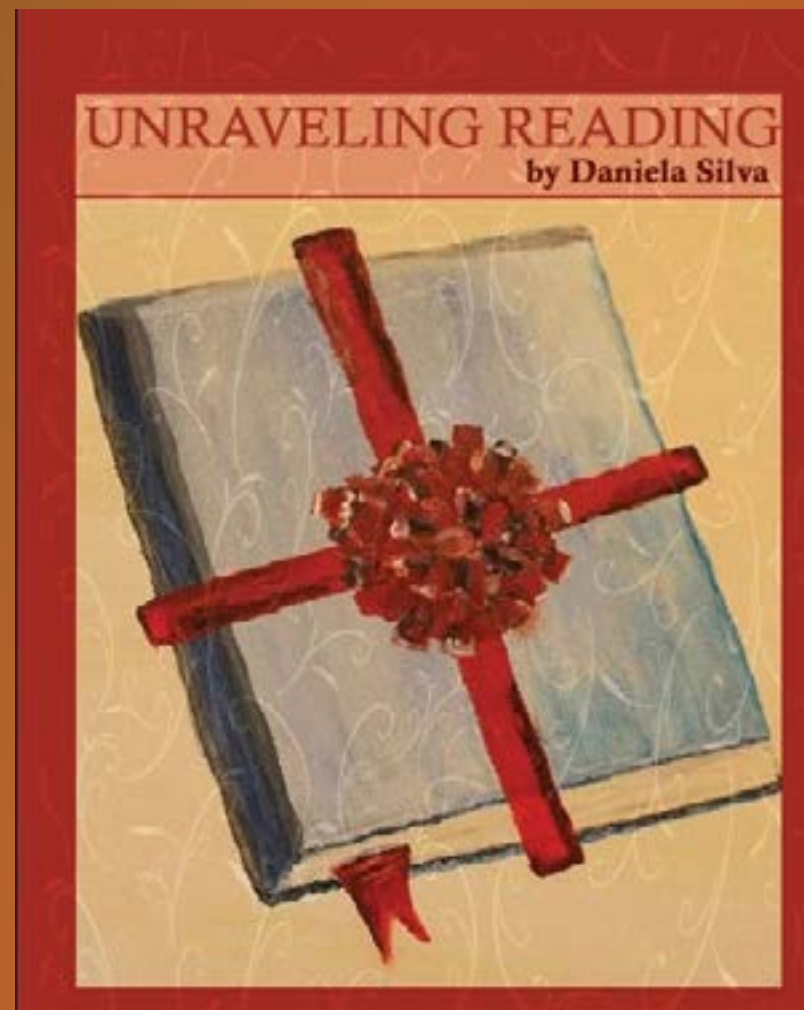
And on Audible



One Nonprofit's Journey to Success



Unraveling Reading



One Nonprofit's Journey to Success - NHEG's New Book

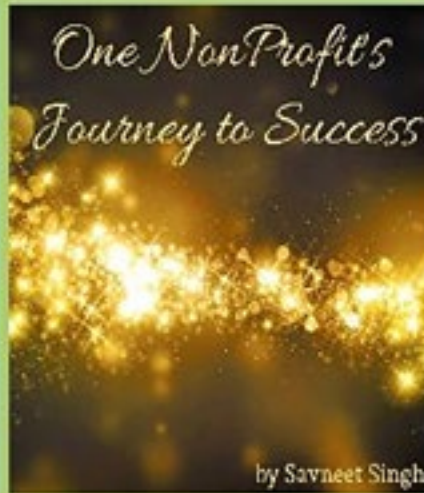
Savneet Singh, MS, M.Ed., M.Sc.

About Our Writer

Savneet discovered the world of freelance writing 9 years back and she is currently exploring the endless possibilities associated with it.

She had the pleasure to work on several projects as a writer, instructional designer and social media specialist.

She has a strong inclination for spirituality, and practices meditation and yoga every morning during the sunrise.

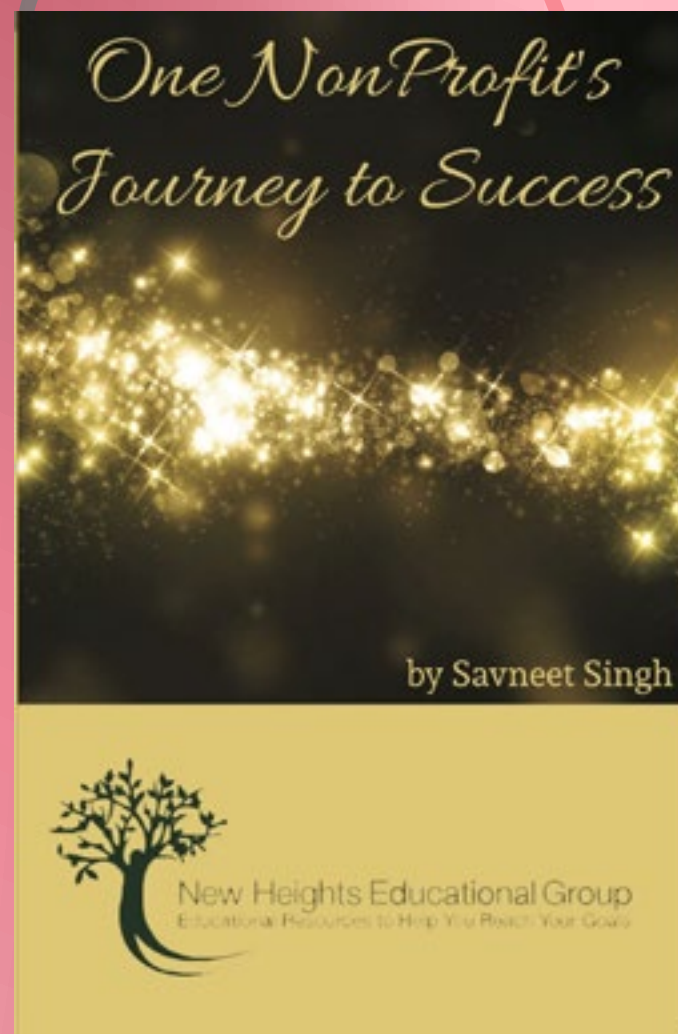


Book Summary

This book will make people believe that there's a natural power dynamic that comes along with personal experience and willingness to serve others. Parents, nonprofit stakeholders or just someone who wants to learn more about educational services and opportunities - everyone will find this book helpful. Many readers will find Ms. Clark's good work, perseverance and Christian faith inspirational.



Order Your Copy on Amazon Today!



International Adult Literacy Facts

ProLiteracy's work to improve adult literacy rates worldwide directly aligns with the UN Sustainable Development Goal on education to ensure all youth and a substantial number of adults—both men and women—achieve literacy and numeracy by 2030.¹

763 Million
adults worldwide do not have basic literacy skills.

The Global State of Literacy

Despite the steady rise in literacy rates over the past 50 years, United Nations Educational, Scientific, and Cultural Organization (UNESCO) data shows that in 2020, 763 million adults worldwide still don't have basic literacy skills.

While more adults are literate today, it is largely because more went to school when they were young—**not because they were given a second chance to learn as adults.**²

Low Literacy Rates by Region⁴



The Cost of Low Literacy

Economic

\$1 Trillion

Low literacy costs the global economy more than **\$1 trillion** each year.⁵

30%-42% less earnings

Adults with low literacy earn **30%-42% less** than their literate peers.⁶

Social

50% more likely

In developing countries, a child born to a mother who can read is **50% more likely to survive** past age 5.⁷

If all adults completed secondary school, the global poverty rate would be more than halved.⁸

Women's Literacy

2/3 of adults with low literacy skills are women.²



More than half of all disadvantaged rural women in developing countries lack basic literacy skills.¹¹

Of the 99 million illiterate youth, **56% are girls.**¹²



The Digital Divide



No Internet Access

53% of people in developing countries do not have access to the internet compared to 13% in the rest of the world.

Globally, only **40%** of primary, **50%** of intermediate, and **65%** of high school-level schools have internet access.

Almost 9% of the global population—and more than **70%** of people in rural sub-Saharan Africa—**lack access to electricity.**¹⁰

ProLiteracy

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US Adult Literacy Facts

US Facts

48 Million

Approximately 48 million adults in the United States cannot read above a third-grade level.¹

Member Services



51% of ProLiteracy member programs put students on a waiting list due to demand exceeding program capacity.²



29% of adult basic literacy students enter a program reading at or below a third-grade level.³

The Cost of Low Literacy

\$2.2 Trillion

Bringing all adults to the equivalent of a sixth-grade reading level would generate an additional \$2.2 trillion in annual income for the country.¹

\$106-238 Billion

It is estimated between \$106-\$238 billion in health care costs a year are linked to low adult literacy skills.⁴

English Language Learners

50.6 Million

The US has the world's largest immigrant population. Immigrants comprise 15% of the US population.⁶

53% Proficient

Among immigrants only half (53%) are proficient English speakers.⁷

3X The Earnings

Workers who have less education than a high school diploma have the lowest median weekly earnings (\$592), three times less than the highest level of education.⁵

One-in-Six

The US immigrant population is projected to grow to 69 million by 2060, or to about one in six people living in the US.⁸

Incarceration



75% of state incarcerated individuals did not complete high school or can be classified as low literate.¹⁰



Incarcerated individuals who participate in correctional education programs are **43% less likely to recidivate** than inmates who do not.¹¹

Family Literacy



A mother's reading skill is the greatest determinant of her children's future academic success, outweighing other factors, such as neighborhood and family income.⁹

ProLiteracy

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New Heights

20 YEARS OF NEW HEIGHTS.

Celebrating Educational Excellence together.

June 1, 2006 - June 1, 2026

Join the celebration!

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SUBSTANCE USE! COMPLETE
THIS QUICK SURVEY FOR A
CHANCE TO WIN AN
AMAZON GIFT CARD!**



KENT STATE UNIVERSITY | **Center for Public Policy and Health**





Thank you for all that you do

Hi Pamela,

We hope you and your team are achieving all your year-end appeal goals (and more)! Remember, as you use our tools during this busy time, [our team and our partners](#) are here to answer your questions and help you find the best resources to meet the moment.

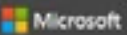
Our team is in awe of how New Heights Educational Group is making its mark on the world. We see how you are continually asked to do more with less, yet still create meaningful change in your community. It is such a joy to engage with you and the over 300,000 nonprofits around the globe who are leveraging Microsoft resources to [drive this positive impact](#).

[Your stories](#) inspire us every day and we are grateful for your tireless work.

Thank you again for all that you do, and we look forward to deepening our [collaboration](#) in the year ahead.

Regards,
Microsoft Tech for Social Impact

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YUMPU & OUR PUBLICATIONS



Due to costs, our magazine and comic book will be moving from Yumpu to their own web page.

The NHEG EDGuide and E.A.S.Y.Toons can be found by visiting
<https://Publications.NewHeightseEducation.org/>
Check it out and give a like, and subscribe, share and follow us.

NEW COMIC STRIP BY LOGAN MORELAND



Logan Moreland is a passionate and talented artist whose work transcends the conventional boundaries of visual storytelling. With every art piece or comic he creates, he strives to capture the essence of the moment with unparalleled emotion and sincerity. What sets him apart is his unwavering commitment to telling stories that resonate deeply with the heart.

SEAL-OF-TRANSPARENCY

Bronze
Transparency
2024

Candid.

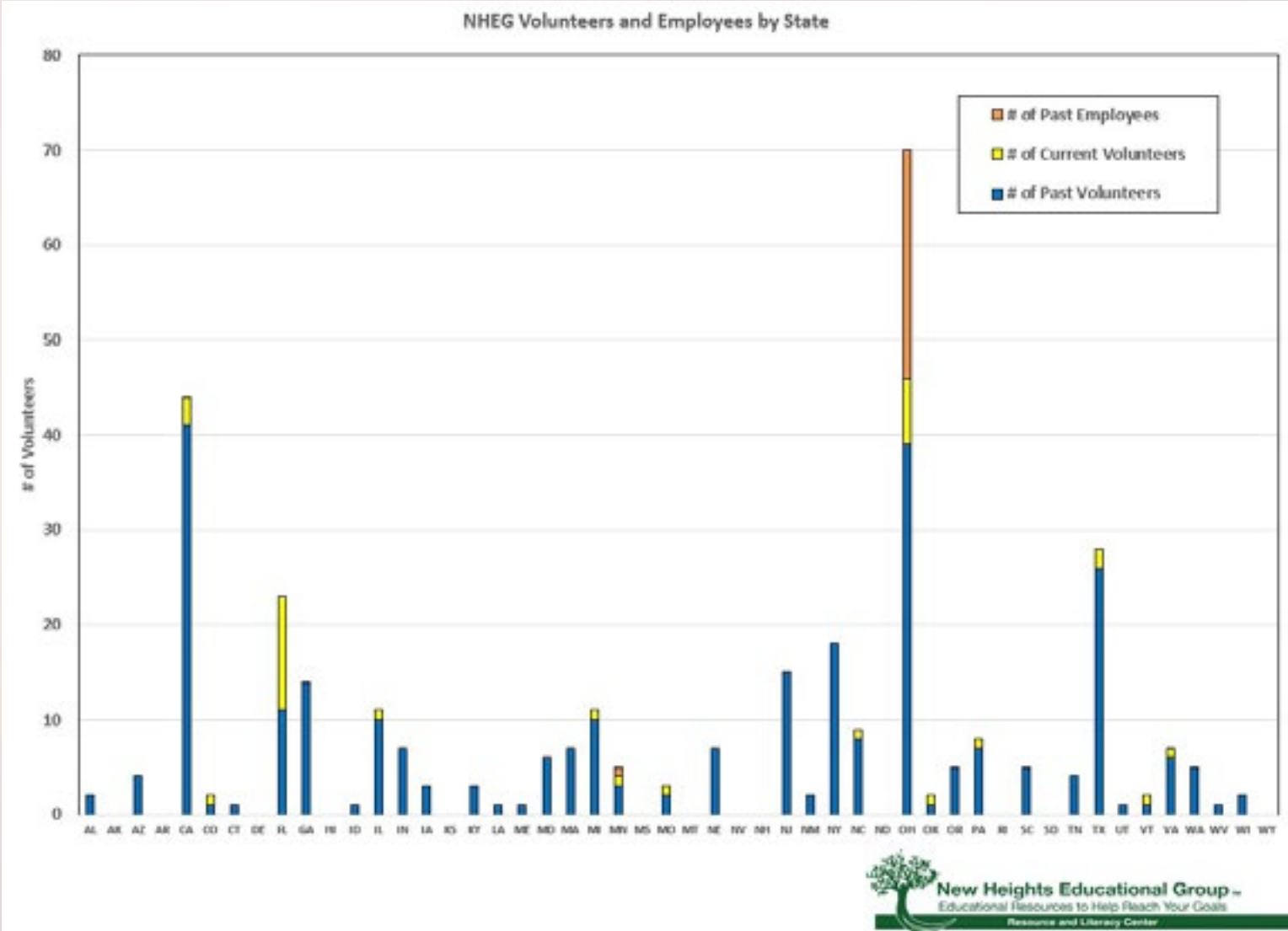
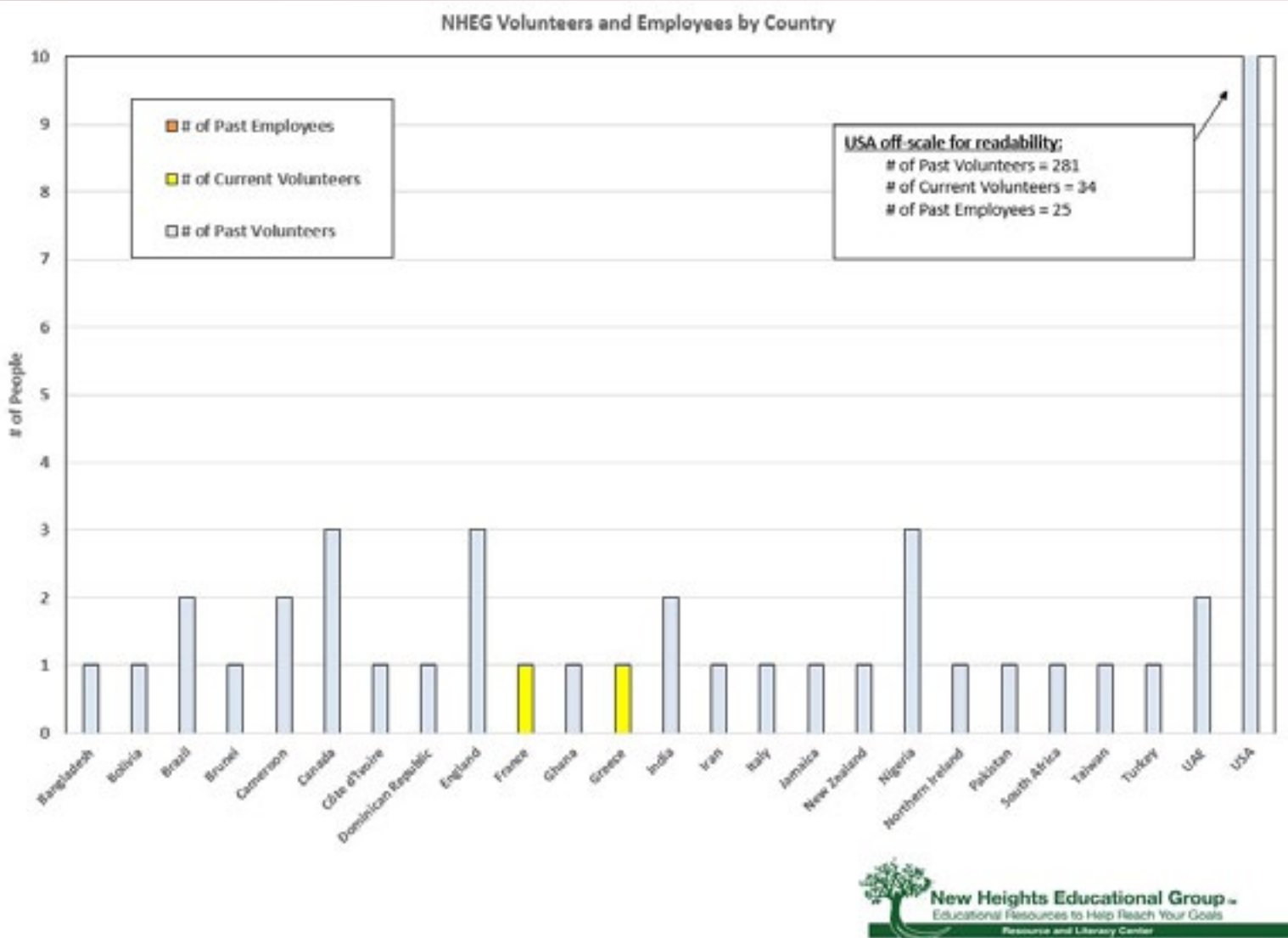
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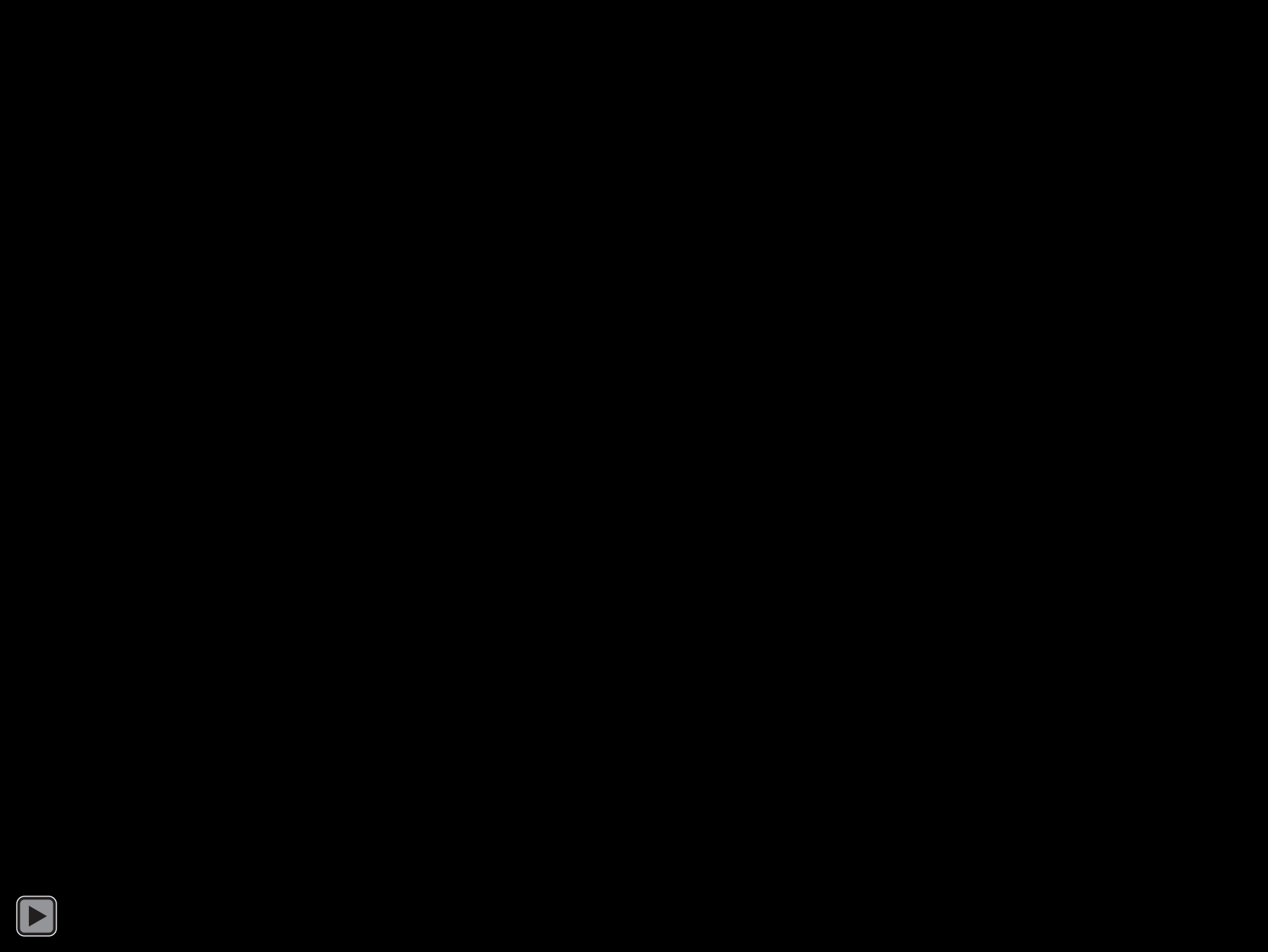
Candid.

New Volunteer Stats



Organized/Created by Gary Stevens

NHEG PITCH DECK



Help us fulfill the NHEG dream

NHEG fall/winter fundraiser will provide much needed funds to keep our services, NHEG created courses and website(s) free and available to all those looking to improve their lives.

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LITERACY FOR CHILDREN AND ADULTS

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EDGuide

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The Growing Impact of NHEG Media

Each year, NHEG touches the lives of hundreds of thousands of individuals and families through the enchanting waves of NHEG Radio and its captivating publications.



EASYtoons
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Reading for a Reason

**New Heights Educational Group**
Educational Resources to Help Reach Your Goals
Resource and Literacy Center

A HISTORY OF SERVICE AT NHEG

NEW HEIGHTS EDUCATIONAL GROUP

478 PEOPLE & FAMILIES SERVED

2006 NHEG FOUNDED

NEW PEOPLE & FAMILIES SERVED BY NHEG-THE FIRST 9 YEARS

Year	People & Families Served
2007	+21
2008	+74
2009	+95
2010	+15
2011	+179
2012	+20
2013	+128
2014	+178

NEW PEOPLE & FAMILIES SERVED BY NHEG-THE LAST 10 YEARS

Year	People & Families Served
2015	+38,945
2016	+52,960
2017	+43,546
2018	+69,619
2019	+41,460
2020	+90,126
2021	+18,576
2022	+93,000
2023	+92,063
2024	+100,477

THAT'S A GRAND TOTAL OF 653,891 PEOPLE & FAMILIES SERVED OVER 18 YEARS!

52

53

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QR CODES

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Course Catalog New Heights Show on Education Awards Online Store






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NEW HEIGHTS EDUCATIONAL GROUP COURSE CATALOG



2025–2026 School Year CATALOG

Language Arts



WRITING

In this ten-lesson writing course, students will learn about basic writing patterns. The course includes warm-up exercises, detailed instructions and multiple examples for students to visualize writing movements. Students will also have the opportunity to practice writing strategies to develop functional handwriting. At the end of the course, students will be proficient in basic writing skills and able to compose words involving different types of letters.

LEARN TO READ - YOUTH

FREE!

The NHEG Learn to Read online course aims to educate parents/tutors/ teachers/guides on how to help their student practice reading skills and fluency, cultivate strategies for reading, broaden vocabulary, increase spelling ability and conquer reading anxieties. Proven exercises and fun tips are provided to keep the student motivated and engaged throughout the process. The course takes the student and their selected reading guide through easy-to-follow stages – Expectations & Tips for Success, Prepare, Read in a Relaxed Setting, After Reading, Daily Practice and Practice Tips – creating a foundation of literacy on which they can build over time.

This course is for younger students from first grade to seventh grade. Note: This class works as a complement to the lessons in Natural Speller, which are available, for free, on NHEG's website.



LEARN TO READ - ADULTS

The NHEG Learn to Read: Adult Literacy online course gives teachers/ tutors/reading guides strategies for helping older students acquire literacy skills and provides methods for consistent, repeated practice. The course demonstrates the reputable and proven Laubach method, and provides resources for continuing practice beyond the course: Preparing for the Course, Reading the Laubach Charts, Reading the Laubach Stories, Writing the Laubach Lessons, Continuing Your Practice – creating a foundation of literacy on which they can build through consistent, repeated practice.

NHEG recommends the Laubach Learning System for middle school, high school and adult reading students. An online course for younger students is also available.

NATURAL SPELLER

FREE!

The NHEG Learn to Read online course aims to educate parents/tutors/ teachers/guides on how to help their student practice reading skills and fluency, cultivate strategies for reading, broaden vocabulary, increase spelling ability and conquer reading anxieties. Proven exercises and fun tips are provided to keep the student motivated and engaged throughout the process. The course takes the student and her or his selected reading guide through easy-to-follow stages – Expectations & Tips for Success, Prepare, Read in a Relaxed Setting, After Reading, Daily Practice and Practice Tips – creating a foundation of literacy on which they can build over time.

Even though this course can be taken by a student of any age, we suggest the Laubach Learning System for middle school, high school and adult reading students. The course for using the Laubach Learning System is coming soon, so you will be able to choose which course is best for your student.

Note: This class works as a complement to the lessons in Natural Speller, which are available, for free, on NHEG's website.



Virtual Reading Five-Tier Program



ONE TIER



Is a virtual reading program designed for young children to read books along with 6-year-old Rishaan Gupta on special occasions. (Pre-school – 1st grade students)

TWO TIER



In partnership with 2nd & 7 Foundation and our Reading Ambassador Rhone-Ann Huang, we have implemented a virtual reading program for children. As part of 2nd & 7's "Tackling Illiteracy" program, and with the help of Zoom video conferencing, student-athletes will read with second-grade students and discuss why reading and staying on top of schoolwork is essential.

This school year, the volunteer readers are student-athletes from Dartmouth University. The "Hog Mollies" books were written by 2nd & 7. Each book is 30 pages and contains a different lesson and moral. There are 13 "Hog Mollies" books, and we have now read all of them. Don't worry "Hog Mollies" is releasing another book this summer. Check back for updates. All second-graders are welcome to listen.

All virtual readings are available from our site.



THREE TIER

Rhone-Ann Huang is reading 9th- to 12th-grade and young adult books weekly.

FOUR TIER



Rhone-Ann Huang reading time for students from 2nd to 5th grade.



FIVE TIER

Rhone-Ann Huang reading time for students from 6th – 8th grade.

Info@NewHeightsEducation.org | www.NewHeightsEducation.org

First Book Network



If your children or students lack access to quality books, NHEG can help provide them with a high quality, online library through the First Book Network. Members have 24-hour, year-round access to an award-winning repository of new and affordable books, educational resources and basic necessities curated for kids and young adults up to 18 years of age.

To claim access to these free books, contact us at Info@NewHeightsEducation.org and send us the name, email address and age for each child you would like access for. We will send you an email with sign-up information (check your spam folder if you don't see this email in your inbox).

New Heights Educational Group

We are now part of the First Book Network!

If your Child or Student lacks access to quality books, NHEG can help provide you with a high quality, online library through First Book.

FIRST BOOK 
Eliminating Barriers. Inspiring Young Minds.

Need Books?

Members of the First Book Network have 24-hour, year-round access to an award-winning repository of affordable and new books, educational resources, and basic necessities curated for kids in need ages 0-18.

**WE CAN HELP
YOUR STUDENT
GAIN ACCESS TO
FREE, HIGH
QUALITY READING
MATERIAL!**

CONTACT US



Info@NewHeightsEducation.org | www.NewHeightsEducation.org

Foreign Languages



CHINESE

The 10-week course will take place for one hour twice a week and will be open for middle school to adult students who wish to learn to speak and write Chinese.

The pre-recorded course will include greetings, essential dialogues, useful words and phrases and basic grammar. This course will also teach students basic writing. For those students who don't have a Chinese name, this course will assist students in getting theirs! Throughout the process, students will learn about Chinese cultures and etiquette. This class is a great beginning course for anyone who wants to learn Mandarin Chinese but doesn't know where to start.

The course will introduce the Chinese writing system, both pinyin and the romanization system. It will have step-by-step guides on how to write Chinese characters and is great for a self-motivated beginner student who wants to learn to speak, read and write in Chinese. The course will provide beginner students of Chinese with a good basic knowledge of the language and build a great foundation for future learning.

FREE!



Science & Math

CHEMISTRY

In the NHEG Chemistry online course, we will provide you a better understanding of chemistry and how it is used.

We will discuss a variety of topics, from chemical bonds and reactions to electronegativity trends in the periodic table and atomic structure. It's important to complete all your assignments on time and on your own (and to have fun, too!).

FREE!



FREE!

GENEALOGY & DNA

NHEG is launching a Genealogy and Education course and a DNA and Education course. These courses will help students begin to explore their ancestry and are a precursor to a potential genealogy program that will help youth explore their roots.

These classes are for middle- and high school-level students and adults. In this course, students will explore the history of genealogy and be inspired to learn about their family history and its connection to their community.

Course topics:

- History of genealogy
- Family history and its ties to their environment
- Significance of learning about family history
- Steps to researching family history
- Sites to help organize a family tree
- Steps to downloading and transferring family tree data

ALGEBRA 1

Algebra 1 is a high-school level course that is typically taken in the 9th grade. It prepares students for more advanced mathematics. In this course, students will be introduced to the concepts of variables, negative numbers and advanced mathematical operations and use them to write, solve and graph linear and quadratic equations.

Students should have a strong foundation in basic mathematical operations and will develop the analytical and critical-thinking skills needed to model real-life application word problems. The tutor uses "Teaching Textbooks" to teach this course.

FREE!



FREE!

PRECALCULUS

Pre-Calculus with Chinmay Arvind Chapter 1-7 and Meghna Kilaparthi teaches chapter 8 to the end of the book.

Learn Function Basics, Polynomial Functions, Rational Functions, Exponential and Logarithmic Functions, Radical Functions, Power Functions, Triangle Trigonometry, Trigonometric Functions, Trigonometric Identities, Vectors and Polar Coordinates, Systems, Matrices, and Determinants, Analytic Geometry, Sequences, Probability, and Statistics, Introduction to Calculus, and many more topics. All off which will prepare you for the Calculus course. Sign up now free with members to our Learning Annex.

PRE-ALGEBRA

Pre-Algebra course is taught by Meghna Kilaparthi. It is an online course with recorded lectures that will help you strengthen your mathematic and, more specifically, algebraic skills. This course will encompass topics such as adding, subtracting, multiplying and dividing whole numbers, fractions and decimals as well as discussing percentages, powers, roots, measuring the area and volume, negative numbers and solving algebraic equations with and without variables.

PRE-ALGEBRA COURSE LAYOUT:

- Topic 1 - Adding, Subtracting, Multiplying and Dividing Whole Numbers (Chapter 1 and 2)
- Topic 2 - Fractions (Chapter 3, 4, and 5)
- Topic 3 - Decimals (Chapter 6)
- Topic 4 - Percents (Chapter 7)
- Topic 5 - Measuring Length, Area and Volume (Chapter 8 and 9)
- Topic 6 - Simple Algebra Equation (Chapter 10)
- Topic 7 - Negative Numbers (Chapter 11)
- Topic 8 - Longer Equations (Chapter 12)
- Topic 9 - Combining x's and Fractions with x's (Chapter 13 and 14)
- Topic 10 - Powers and Roots (Chapter 15)

FREE!



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Electives



FREE!

VIOLIN VISION with Satya Vedula

The Violin Vision course covers all content regarding how to play the violin and sight reading violin music. The course is divided from beginner to advanced content, even including easy-to-remember tips and tricks.

Goals:

- Identify & interpret basic musical symbols
- Understand parts of a single line of music
- Start to understand basic note-reading
- Identify parts of the violin and the bow
- Learn about 2 main violin-holding positions



FREE!

MUSIC COURSE

NHEG Music Program will offer many musical opportunities, including Music Theory, History of Music, Famous Composers, Famous Musicians, individual classes, instrumental lessons and much more. These lessons will range in price from free to low-cost.

FINANCIAL LITERACY

FREE!



NHEG Financial Literacy course is a self-taught class that helps you build a better understanding of your finances. This high school- and adult-level class covers topics such as financial responsibility, income sources, deductions, financial institutions, purchasing decisions, taxes, credit, debits, assets, risk management, protection laws and budgeting.



FREE!

ORPHAN TRAIN

The Orphan Train Movement was a supervised welfare program that transported orphaned and homeless children from crowded eastern cities of the United States to foster homes located largely in rural areas of the Midwest. The orphan trains operated between 1854 and 1929, relocating about 200,000 orphaned, abandoned or homeless children. Charles Loring Brace, founder of the Children's Aid Society, decided the best way to help these children would be to take them out of the crowded eastern cities and instead put them in farming families in the Midwest.

He believed by removing them from poverty, he would be able to change the fates of the children and allow them to be able to make something of their lives. Children would be transported by train from the east to the Midwest where they lived and worked with farming families for free. On the route west, the orphan trains stopped in 45 states across the country. This program helped over 120,000 children and led to reforms in child labor policies, adoption and foster care policies, health care and public education.

HOW TO BE AN INTERNET RADIO HOST

FREE!



Ever dream of being heard in many places at one time? Are you often told that you have a voice that sounds "made for the radio"? We have an opportunity that you won't want to miss! Our professionals will teach you how to become an internet host or hostess! You will learn the requirements of the job, how to market a show, how to use the software and how to manage guests and hold roundtable discussions. And this is just the tip of the iceberg!

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HOLIDAYS AROUND THE WORLD

The Holidays Around the World courses will explore cultures, foods, history and beginnings of holidays from all over the world. Each course will take a unique look at these holidays and will feature six classes. Parents are encouraged to review courses before sharing with their children, and many classes are aimed at middle school, high school, college-level and adult students.

WORLD HOLIDAYS 1

CHRISTMAS

In this course you will learn about the history of Christmas and its origins, religious connections, comparisons between Christmas and Hanukkah, foods, cultures, beliefs, Santa Claus and so much more.

CHINESE NEW YEAR

In this course you will learn about the history of the Chinese New Year and its origins, traditions, foods, symbols and greetings and so much more.

EASTER

In this course you will learn about the history of Easter and its origins, persecution, religious beliefs, a comparison between Easter and Passover, foods, Christianity, Judaism, biblical references, Easter in America, eggs, rabbits, Babylonian heritage, Ishtar, festivals, cultures that celebrate it, fertility, folk customs, Palm Sunday, Easter Tuesday, Easter Parades and so much more.

HALLOWEEN

In this course you will learn about the history of Halloween and its origins, signs and symbols, saints, martyrs, Christianity, Samhain and Celtic roots, foods, bonfires, harvest times, beliefs regarding the boundary of this world and the underworld, costumes, games, fortunes, dreams, altars and candles, the holiday's evolution to modern times in America and beyond, cultures that celebrate it and how they celebrate, All Hallows' Eve and so much more.

HANUKKAH

In this course you will learn about the history of Hanukkah and its origins, Jewish roots, the revolt, menorah candles and the lighting of them, errors in lighting the candles, Judaism, the Torah, foods and the use of oil, blessings, songs, the population of Jews and where they live.

PASSOVER

In this course you will learn about the history of Passover and its origins, Jewish and Christian roots, Tribes of Israel, the Death Angel, Egypt and escape from it, biblical references, foods, a comparison between Passover and Easter, references to Jesus Christ, early Christians, Galatians, Easter taking over Passover throughout time, churches and how they celebrate, Pesah, Seder, Jewish practices, breads, unleavened bread, wine, genealogy/family roots, cultures that celebrate it and how they celebrate it and so much more.

WORLD HOLIDAYS 2

All holidays covered explore its origins, traditions, foods, symbols, greetings and much more:

- DIWALI
- FATHER'S DAY
- GROUNDHOG DAY
- MOTHER'S DAY
- ST. PATRICK'S DAY
- VALENTINE'S DAY



INTERVIEW SKILLS

This class will instruct students on how to apply for a job and what is expected of them during the hiring process.

Partners & Affiliates

PARTNERS AND AFFILIATES INCLUDE:

Homeschooler Today



Hillsdale College



HILLSDALE COLLEGE

Home School Legal Defense Online Academy



Learn Play Connect

LEARN... PLAY... CONNECT... WITH MATH

Lima Symphony Orchestra



Chamber Theatre Productions



CHAMBER THEATRE PRODUCTIONS

Natural Born Leaders



National CSI



Fiverr



Personal & Professional Development Coaching -
Georgia Woodbine

Personal Development Coaching - Buffle Williams

Civic Theatre of Fort Wayne
(aka United Arts and Education)



The Animation Course



THE DRAWING COURSE

Izzit



FEE - Foundation for Economic Education

FEE FOUNDATION for
ECONOMIC EDUCATION

The Hip Hop Healthy Heart Program for Children™



Touch-type Read & Spell



CollegeXpress





Contact:

www.NewHeightsEducation.org

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(419) 786-0247



New Heights Educational Group™

Educational Resources to Help Reach Your Goals
Resource and Literacy Center

New Heights Educational Group, Inc.
Learning Annex www.School.NewHeightsEducation.org
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Stay up-to-date with educational news
with the NHEG Magazine
www.Publications.NewHeightsEducation.org
and www.Radio.NewHeightsEducation.org

OUR ACHIEVEMENTS

New Heights Educational Group is an Award-Winning Organization.
Scan Here to View the Full List!



Student and Adult Leadership Opportunities

NHEG national groups promote leadership, providing student internship opportunities to serve in our organization and earn relevant experience. The Adult Advisory Group is for parents and others in the community who want a voice in education, and alongside these, NHEG offers various support groups for students and citizens.



Other Programs and Services Include:

- A free online 5-tier reading program
- Publications - E.A.S.Ytoons Comic Book and the NHEG EDGuide Magazine
- Internet Radio Program - New Heights Show on Education



Our Achievements

Scan QR code to see our awards!



Contact Us

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www.Publications.NewHeightsEducation.org
www.Radio.NewHeightsEducation.org

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Education frustration? Confusion? Feeling overwhelmed?

We understand and we care.

We know how to help you.



Mission Statement

New Heights Educational Group, Inc., promotes literacy for children and adults by offering a range of educational support services. Such services include the following: assisting families in the selection of schools; organization of educational activities; and acquisition of materials. We promote a healthy learning environment and various enrichment programs for families of preschool and school-age children, including children with special needs.

Student Services

NHEG offers resources for students who are homeschooled or attending charter schools or public schools in Ohio. This includes students from pre-k to adults of all ages. Resources include:

- Over 1,200 free and discounted courses
- Student leadership opportunities
- Access to free scholarship searches via our website
- Online affordable student assessments and placement tests
- Student lesson planning
- Diploma and transcript preparation

Learning Annex

NHEG is providing students discounted and free online classes that they can take in their free time or incorporate into their current studies. This includes students who are homeschooled or attending a charter, private, or public school. Also, NHEG has partnered with HSLDA Academy, so you will receive a discount when you use our code in one of their classes.

Scan QR code to visit the Learning Annex



Discounted and Online Classes

NHEG provides discounted and free online classes for home school, charter, public and private school students. Classes can be used to fulfill curriculum requirements (this only pertains to homeschool students) or to supplement current studies. NHEG has also formed a partnership with HSLDA which allows us to offer a discount to NHEG students taking HSLDA classes. Courses range from core subjects to hard-to-find subject matter, such as mathematics, economics, and even theology.

Parent & Teacher Services

NHEG offers training courses and information for parents of homeschool, charter school, public school, and special-needs students concerning schooling, resources, and education available to them. Likewise, NHEG also provides various resources to teachers such as classroom and training resources and educational technologies.



CALL 911 OR
1-800-843-5678 (1-800-THE-LOST®)

Madison County Sheriff's Office (Ohio) 1-740-852-1212

MISSING CHILD



Amauri Adams
NCIC# M379089812
Missing Since: August 20, 2026
Cleveland, OH
Age Now: 16 Years Old
Female



Cleveland Police
Department (OH)
(216) 621-1234

Amauri was last seen August 20, 2026. CAUTION ADVISED: if located do not approach and immediately contact law enforcement.



MISSING



Bryce Lyons
NCIC# M318982888
Missing Since: June 19, 2026
Dayton, OH
Age Now: 18 Years Old
Male

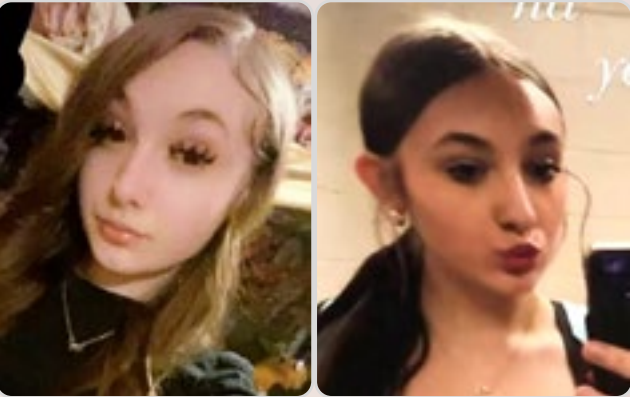


Dayton Police
Department (OH)
(937) 333-2677

Bryce was last seen on June 19, 2026.



MISSING CHILD



Destiny Moore
NCIC# M298989245
Missing Since: June 19, 2026
Columbus, OH
Age Now: 16 Years Old
Female



Columbus Police
Department (OH)
(614) 645-4545

Destiny was last seen on June 19, 2026.



MISSING CHILD



Gregory Eugene McGue
NCIC# M789019211
Missing Since: June 6, 2026
Hamilton, OH
Age Now: 17 Years Old
Male



Butler County
Sheriff's Office (OH)
(513) 785-1300

Gregory was last seen on June 6, 2026.



**New Heights Educational Group™**

Educational Resources to Help Reach Your Goals

Resource and Literacy Center

We are now part of the First Book Network!

Eliminating Barriers. Inspiring Young Minds.

Need Books?

Members of the First Book Network have 24-hour, year-round access to an award-winning repository of affordable and new books, educational resources, and basic necessities curated for kids in need ages 0-18.

**WE CAN HELP
YOUR STUDENT
GAIN ACCESS TO
FREE, HIGH
QUALITY READING
MATERIAL!**

If your Child or Student lacks access to quality books, NHEG can help provide you with a high quality, online library through First Book.

**CONTACT US
ON OUR WEBSITE AT
NEWHEIGHTSEducation.ORG**

***First Book is for U.S.
residents only**

Also, our **5-Tier Virtual Reading Program**

is **FREE** *for all* students

Preschool-12th grade

at NewHeightsEducation.Org





Have professional
genealogy research
done for only

\$65 per hr

Genealogy costs cover the genealogist's time and there may be extra charges for expenses that include photocopies, travel, website fees (Ancestry, MyHeritage, and public library fees) and postage if necessary.

For more information, please visit <https://School.NewHeightsEducation.org/affordable-genealogy/>
To sign up: <https://NHEG.MemberHub.com/store/items/838457>

New Heights Educational Group is now offering pre-recorded

Genealogy and DNA courses

Genealogy & Education

In this free course, students will explore the history of genealogy and be inspired to learn about their family history and its connection to their community.

Course topics:

- History of genealogy
- Family history and its ties to their environment
- Significance of learning about family history
- Steps to researching family history
- Sites to help organize a family tree
- Steps to downloading and moving a family tree

DNA & Education

In this free course, students will explore the world of genetics and DNA testing and be inspired to learn about their genetic makeup and their connection to others.

Course topics:

- Significance of learning about family history
- Introduction to genetic testing
- Overview of DNA
- DNA testing options
- Steps to take after DNA testing
- Value of adding DNA results to other websites
- Using Gedmatch
- Comparing DNA in multiple systems
- Comparing DNA relatives
- DNA results and social media

For more information, please visit <https://School.NewHeightEducation.org/online-courses/genealogy-dna-course/>

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Touch-type Read & Spell

An **award-winning, multi-sensory course** that teaches touch-typing, reading and spelling at the same time

Sign Up

<https://www.readandspell.com/home-course>

Discount: NHE10

HEROES OF LIBERTY



<https://NewHeightsEducation.org/NHEG-news/heroes-of-liberty-partnership/>

WIN THE

\$10,000

CARNEGIE DARTLET SCHOLARSHIP

https://www.collegexpress.com/reg/signup?campaign=10k&utm_campaign=NHEG&utm_medium=link&utm_source=NHEG

More Scholarship opportunities:
-<https://School.NewHeightsEducation.org/students/scholarship-opportunities/scholarship-search/>
- <https://School.NewHeightsEducation.org/students/scholarship-opportunities/>



New Heights Educational Group



New Heights Educational Group™

Educational Resources to Help Reach Your Goals

Resource and Literacy Center

Equal education for all those willing to work for it.



<https://www.zeffy.com/en-US/donation-form>



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give your child *Meraki*

K-3 Fall 2024

**Yukon,
OK**



**Meraki
Primary School**

MerakiPrimarySchool.com



Give your child...

- **small** class sizes (10 max)
- **support** from a *professional* teacher
- built-in **social** opportunities
- quality **curriculum**
- **flexible** options (hybrid/full-time)
- a **caring** community



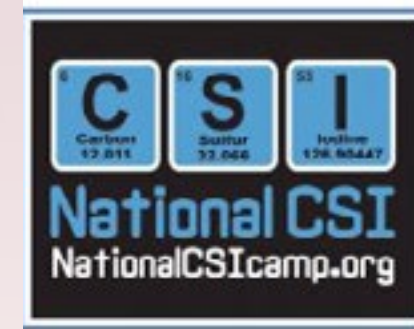
MERAKI PRIMARY SCHOOL



<https://School.NewHeightsEducation.org/online-courses/personal-development-coaching-courses/>



<https://www.nshss.org/>



<https://School.NewHeightsEducation.org/membership/national-csi-classes/>

An advertisement for "Two FREE Math Gifts" with a blue and orange background. The text "Two FREE Math Gifts" is in large yellow font. Below it, "Use Code: NHEG" is in white text on a teal background. The first gift is an A/V book titled "How and Why Homeschool Math can be vastly Superior to Public School Math." The second gift is a \$47 interactive self-paced online math program titled "Learn to do Arithmetic Calculations with a TI30Xa Calculator - Quick and Easy!". The website "www.VastlySuperiorMath.com" is at the bottom.

<https://School.NewHeightsEducation.org/online-courses/>

[discounted-and-free-online-classes/](#)



<https://NewHeightsEducation.org/NHEG-educational-programs/virtual-reading-program/>



New Heights Educational Group (NHEG)

and
Chamber Theatre Productions
offer a unique virtual education experience

Edgar Allan Poe: The Midnight Collection

A one-hour dramatic educational package
based on the works of Poe, offering flexible
one-week rental options for classroom or
remote learning

To learn more about this unique opportunity, visit

<https://school.chambertheatre.com/>

and enter code: HS5 at checkout - and you will receive 5% off.



Chamber Theatre Productions

America's Premiere Educational Theatre Company



New Heights Educational Group™

Educational Resources to Help Reach Your Goals
Resource and Literacy Center

<https://www.NewHeightsEducation.org>



Chamber Theatre Productions

America's Premiere Educational Theatre Company

VOLUNTEER PAGES

NEW VOLUNTEERS

HAMID SAYED, 7/13/2026
STUDENT - MARKETING & PROMOTIONS COORDINATOR

VOLUNTEERS OF THE MONTH

- Katie Buchhop

Laura Casanova

Khrista Cendena

Tamika Clayborne

Kojo Osei Ghansah

Ginnefine Jalloh
- Marina Klimi

Logan Moreland

Jasmine Morrison

Hamid Sayed

Gary Stevens

THE INTERNET RADIO PROGRAM
FROM NEW HEIGHTS EDUCATIONAL GROUP



NEW HEIGHTS



SHOW ON EDUCATION



Radio show episodes

We're making it super easy to listen to our shows. You can check out the shows by host and topic using the following links.

Special note: Some use these for homeschool courses and supplemental resources.

This pre-recorded show will be available on our website Radio.NewHeightsEducation.org starting June 25, 2026. Homeschool families are encouraged to incorporate this resource into their American History studies.

Exploring Marine Biology and Zoology with Host Anna Shi

<https://radio.newheightseducation.org/anna-shi/>

History of America with Host Kathy Woodring

<https://Radio.NewHeightsEducation.org/kathy-woodring/>

Common Core with Host Priscilena Shearon

<https://Radio.NewHeightsEducation.org/priscilena-shearon/>

Technology and Cyber-Awareness with Host Freddie Bandola, Jr.

<https://Radio.NewHeightsEducation.org/freddie-bandola-jr/>

Educational and Inspirational Topics with Host Briana Dincher

<https://Radio.NewHeightsEducation.org/briana-dincher/>

Show Topics: Education in the News, Interviews Civil Rights, Roundtables and American Service Men and Women Tell Their Stories of Survival.

<https://Radio.NewheightsEducation.org/pamela-clark/>

Common Core with Host Charlotte D. McGuire

<https://Radio.NewheightsEducation.org/charlotte-d-mcguire/>

How education powers the world with Host Buffie Williams

<https://Radio.NewheightsEducation.org/buffie-williams/>

Depression, anxiety and other disabilities within our community with Host Erika Hanson

<https://Radio.NewheightsEducation.org/erika-hanson/>

Radio show episodes

Story Time with Host Shannon Williamson

<https://Radio.NewHeightsEducation.org/shannon-williamson/>

Soft Skills with Host Victoria Lowery

<https://Radio.NewHeightsEducation.org/victoria-lowery/>

Educational and Inspirational Topics with Host Sadia Eijaz

<https://Radio.NewHeightsEducation.org/sadia-eijaz/>

Memorial Day and Texas Flooding with Host Maria Ortiz

<https://Radio.NewHeightsEducation.org/maria-ortiz/>

History of Civil Rights in America with Host Barbara Bullen

<https://Radio.NewHeightsEducation.org/barbara-bullen/>

Special needs and disabilities with Host Kaden Behan

<https://Radio.NewHeightsEducation.org/kaden-behan/>

Issues that effect United Nations Youth

<https://Radio.NewHeightsEducation.org/taibat-olaniyan/>

Empowering HR in the workforce with Host Manya Shukla

<https://Radio.NewHeightsEducation.org/manya-shukla/>

New Heights Educational Group Launches Podcast

The New Heights Educational Group is excited to announce the launch of a new podcast titled “American Service Men and Women Tell Their Stories of Survival.” Hosted by Pamela Clark, this podcast will feature firsthand accounts from sailors who served aboard the USS Drexler, with plans to explore additional stories and branches of the military, as well.

This pre-recorded show will be available on our website Radio.NewHeightsEducation.org starting June 25, 2026. Homeschool families are encouraged to incorporate this resource into their American History studies.

P.S. If anyone from the families would like to be interviewed on the show they can reach me at my email address.

(Info@NewHeightsEducation.org)

Commercial for show

https://www.canva.com/design/DAGVqZ9Ny2U/EZ8XuV0tHQU0URfQj07j9w/watch?utm_content=DAGVqZ9Ny2U&utm_campaign=designshare&utm_medium=link2&utm_source=uniquelinks&utlId=ha977a70340



NEW HEIGHTS

SHOW ON EDUCATION



Interested in Broadcasting?



Attention Students interested in broadcasting or working in radio and television: NHEG offers unique opportunities for students to explore.

Positions are all volunteer based and offer hands on experience working on a syndicated show, "New Heights Show on Education" (currently only online)

The Positions of Interest Include:

Internet Radio Host Assistant, Internet Radio Monitors, Creating of New Media, Editing Audio and Video, Press Secretary, Experience with Spreaker and Zoom, Experience working as a Communications Secretary, Hosting of Round-table discussions. There might also be an opportunity to become a host for our organization.

Contact us:

NewHeightsEducation@yahoo.com

419-786-0247

<http://www.NewHeightsEducation.org>

<https://Radio.NewHeightsEducation.org/>

Learning Annex: <https://School.NewHeightsEducation.org/>



New Heights Educational Group
Educational Resources to Help Reach Your Goals
Resource and Literacy Center



NEW HEIGHTS

SHOW ON EDUCATION



The Voices Of NHEG Internet Radio



SADIA EIJAZ



MARIA ORTIZ



PAMELA CLARK



VICTORIA LOWERY



BUFFIE WILLIAMS



FREDDIE SANDOLA JR



BRIANA DINCHER



OLANIYAN TABAT



PRISCILENA SHEARON



SHANNON WILLIAMSON



KADEN BEHAM



KATHY WOODRING



CHARLOTTE MCGUIRE



ERIKA HANSAN



BARBARA BULLEN



ANNA SHI



MANYA SHUKLA



FeedSpot

The New Heights SHOW ON EDUCATION

JOIN HOST

Pamela Clark



AIRING WEDNESDAYS
 6:00PM EST
INTERNET RADIO



AS SHE DISCUSSES EDUCATION NEWS AND HAPPENINGS

 FeedSpot

The New Heights SHOW ON EDUCATION

NEW PODCAST

American Service Men and Women Tell Their Stories of Survival

JOIN HOST



Pamela Clark



**Airing Wednesdays
6 PM EST**

 New Heights Educational Group
Educational Resources to Help Reach Your Goals



NEW HEIGHTS

SHOW ON EDUCATION



The Voices Of NHEG Internet Radio



The internet radio show hosts cover various topics of education for home, charter and public-school families in Ohio and beyond. We cover many aspects of education: education in the news, civil rights, the power of education, restructuring schools, the IEP process, tips for teens, zoology, technology, Common Core, history, science, reading, business, entrepreneurship, special needs, round-table discussions, Empowering HR within the Workforce, and reading of our teen comic book series that tackles youth issues.



Welcome to the New Heights Show on Education, an Internet radio program and podcast in which the hosts cover various topics of education for Home, Charter and Public School families in Ohio and beyond. We cover many aspects of education: the power of education, restructuring schools, the IEP process, tips for teens, zoology, technology, common core, history, science, reading, business, entrepreneurship, special needs, round-table discussions, and reading of our bi-monthly teen comic book series which tackles youth issues. The show educates and inspires its audience by sharing and welcoming discussions. We invite the audience to send in show ideas and provide feedback.

The Voices of NHEG Internet Radio



New Heights Educational Group LAUNCHES PODCAST

The New Heights Educational Group is excited to announce the launch of a new podcast titled "American Service Men and Women Tell Their Stories of Survival." Hosted by Pamela Clark, this podcast will feature firsthand accounts from sailors who served aboard the USS Drexler, with plans to explore additional stories and branches of the military, as well. This pre-recorded show will be available on our website **Radio.NewHeightsEducation.org** starting June 25, 2025. Homeschool families are encouraged to incorporate this resource into their American History studies.

P.S. If anyone from the families would like to be interviewed on the show, email Info@NewHeightsEducation.org



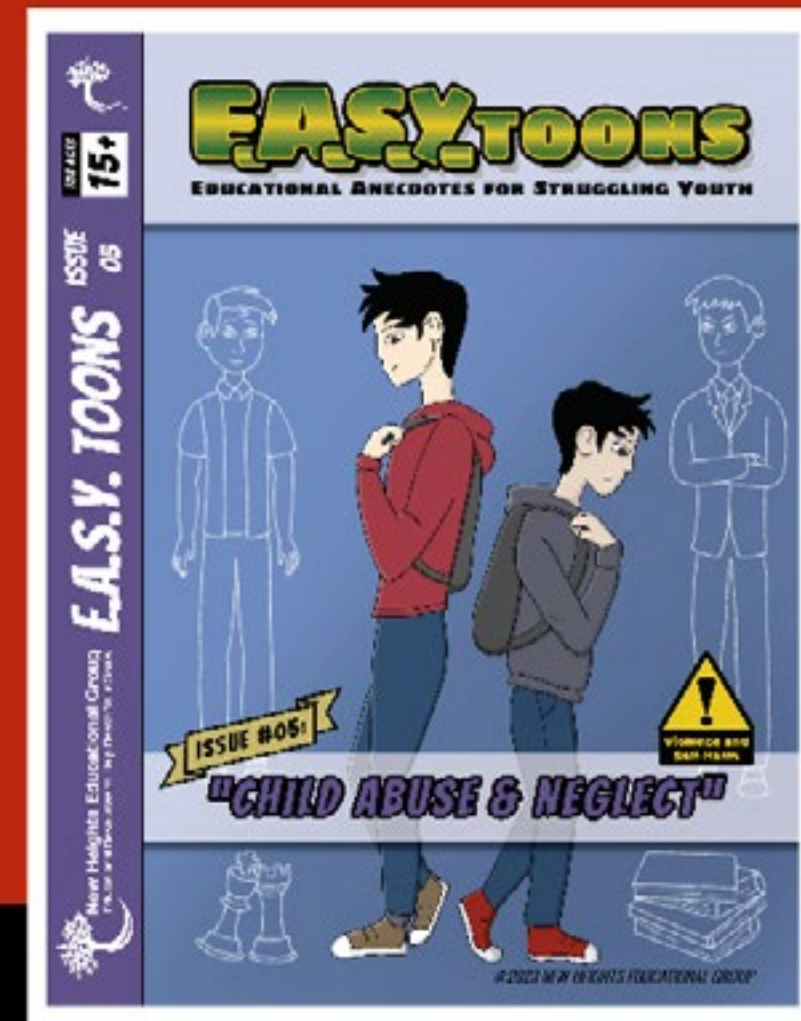
New Heights Educational Group
Educational Resources to Help Reach Your Goals



NEW ISSUE

E.A.S.Y. TOONS COMIC BOOK

AVAILABLE SEPTEMBER 1, 2023



www.yumpu.com/kiosk/newheightseducation



For 30 years, the Dollar General Literacy Foundation has been helping individuals increase their potential and pursue their dreams of a better tomorrow through the power of education. Through grant investments in local schools, nonprofits and libraries, we are supporting teachers, librarians and nonprofit leaders as they help individuals of all ages learn to read, prepare for the high school equivalency test or learn English. If you would like to learn more about the Foundation and our grant programs, please visit www.dgliteracy.org.

Grant Focus Areas:



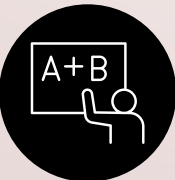
ADULT LITERACY

Grants provide support to organizations that help create access and opportunity for adults through adult basic education, high school equivalency preparation or English language acquisition.



SUMMER READING

Grants support efforts to prevent the summer slide and engage students who are below grade level or reader's with learning differences during the summer months.



YOUTH LITERACY

Grants support efforts to implement, enhance or expand K-12 literacy instruction with a focus on increasing access for all students.



FAMILY LITERACY

Grants support learning for the whole family. Preferred programs include adult education, children's education and parent and child together time.

Since 1993, the Foundation has:

**AWARDED more than
\$233 MILLION
IN GRANTS**



**SERVED more than
19.3 MILLION
INDIVIDUALS**



**IMPACTED more than
23,000
ORGANIZATIONS**





ACTIVE LEARNING BOOSTER™

**SELF-PACED HANDS-ON ONLINE TEACHER TRAINING PROGRAM
FOR EARLY CHILDHOOD & PRIMARY EDUCATORS**

CERTIFICATE OF COMPLETION

YOU'LL LEARN:

- HOW to support ALL areas of child development through Active Experiential Learning
- HOW to create Indoor and Outdoor Active Learning Experiences
- HOW to use everyday objects in Active Holistic Learning
- HOW to design and implement Play & Learning Stations
- HOW to use technology to support Active Experiential Learning
- HOW to provide Multi-Sensory support
- And so much more!

Aligned with EYFS Framework & NVQ in CCLD Level 3

The Early Years Foundation Stage

NEW PAYMENT PLANS

from \$11.99 per person!

PROGRAM DURATION: 3 MONTHS

NHEG September Birthdays

- SEPT 13** Marina Klimi
- SEPT 13** Tamika Clayborne
- SEPT 23** William Atkinson

NHEG September Anniversaries

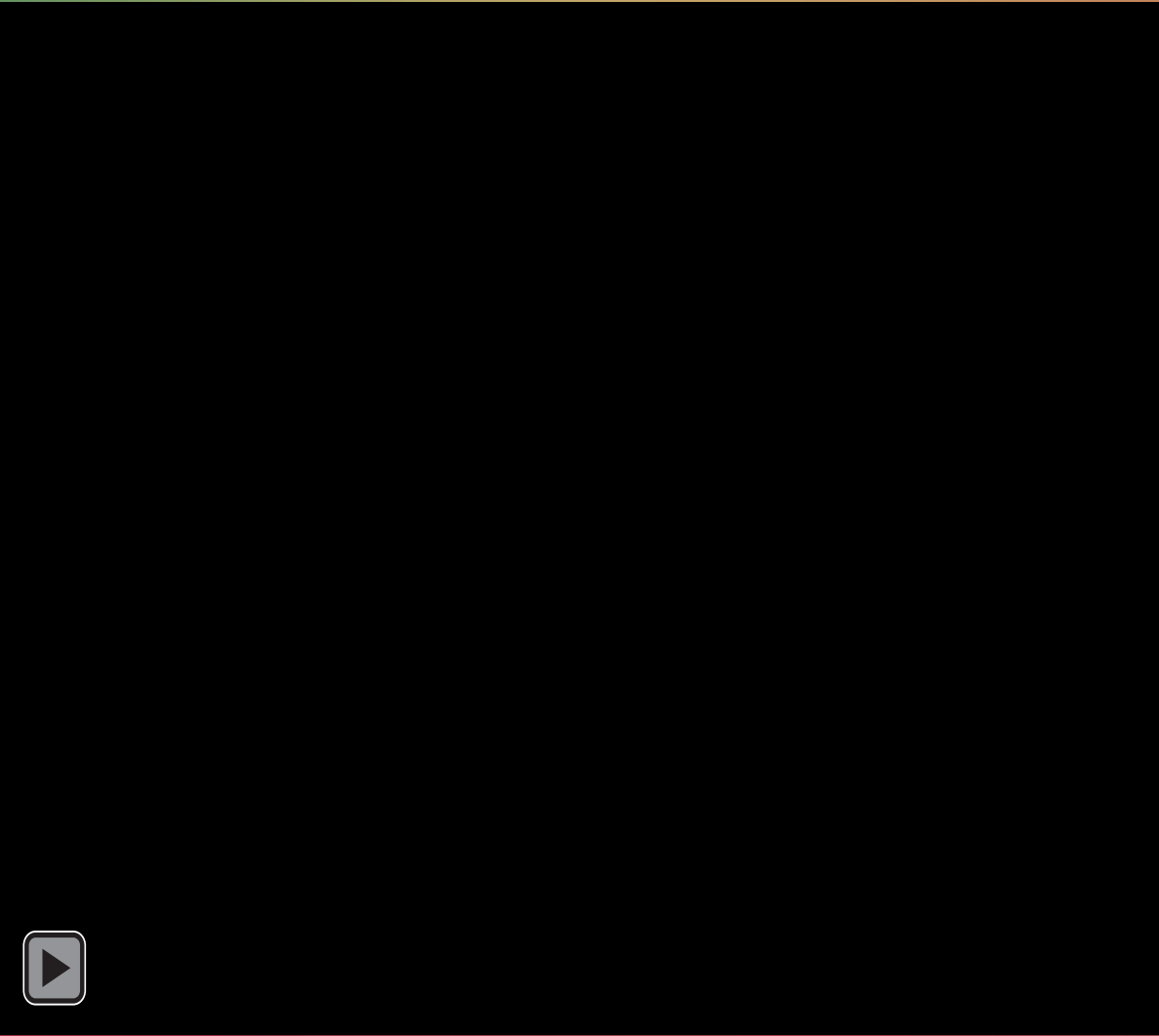
NHEG October Birthdays

- OCT 03** Jasmine Morrison
- OCT 16** Ginnefine Jalloh

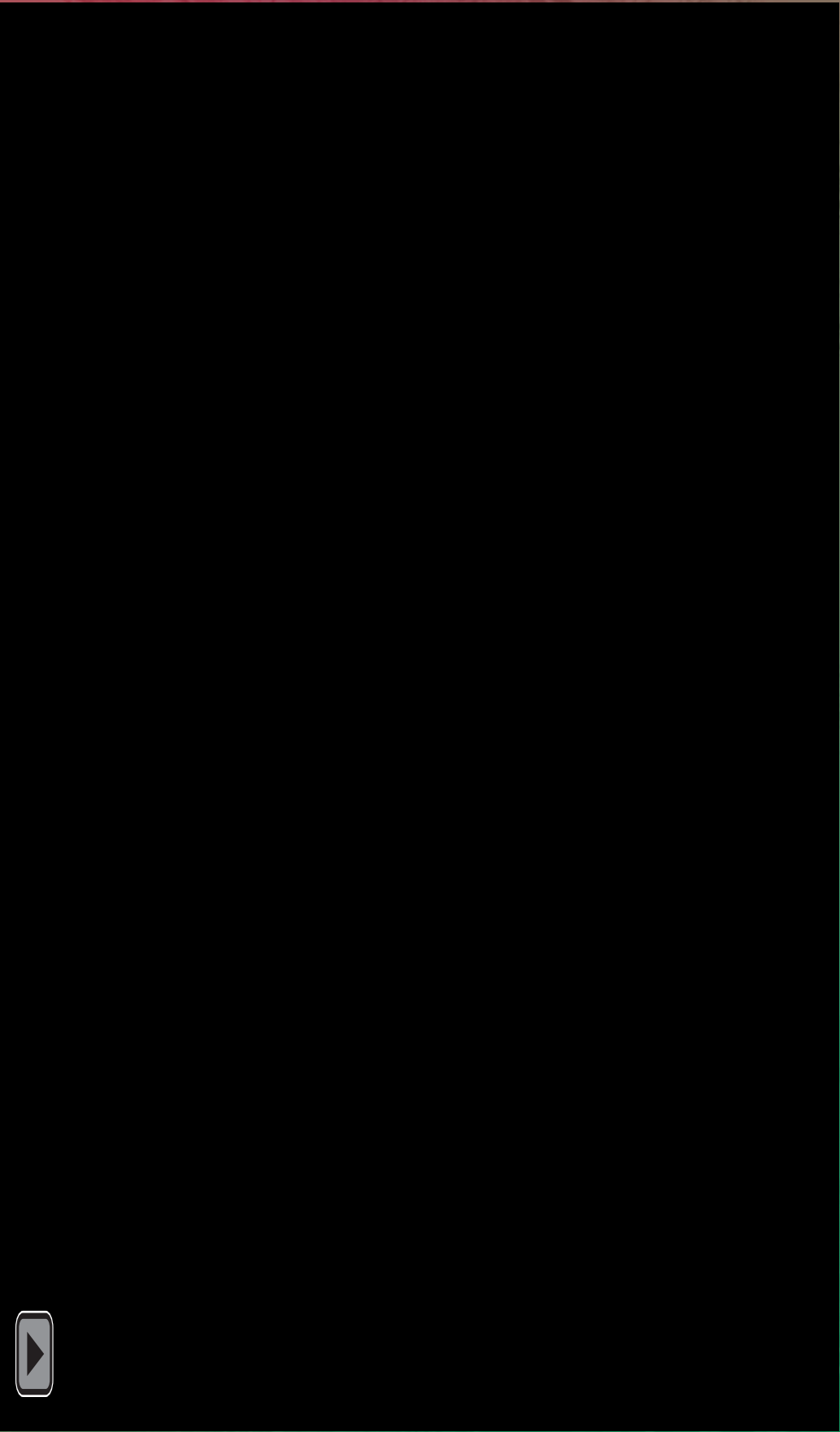
NHEG October Anniversaries

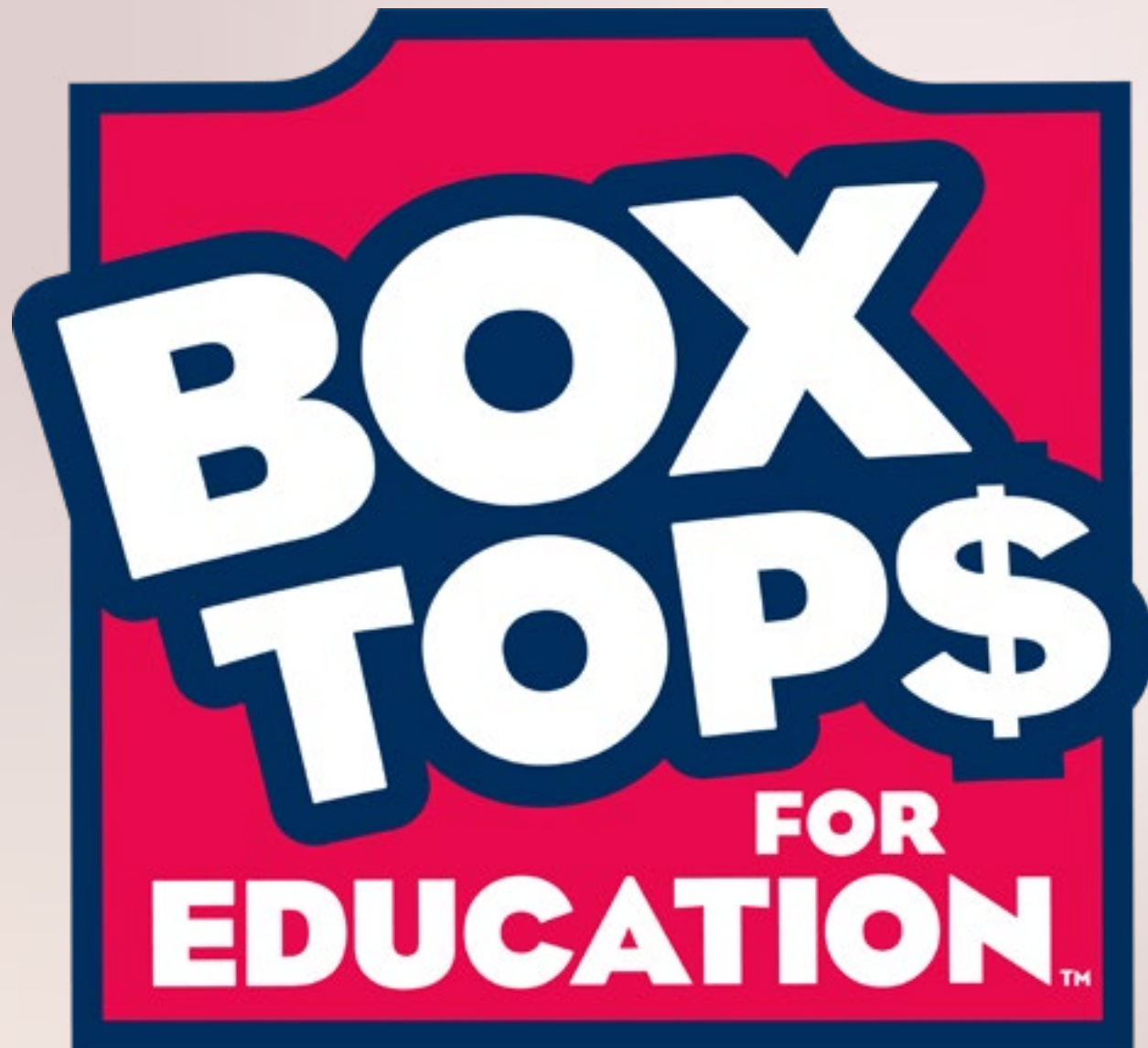
- OCT 24** Ginnefine JallohAnniversary

NHEG Birthday Card



NHEG Anniversary Card





HOW TO EARN

BOX TOPS MAKES IT EASY

All you need is your phone! Download the Box Tops app, shop as you normally would, then use the app to scan your store receipt within 14 days of purchase. The

app will identify Box Tops products on your receipt and

automatically credit your school's earnings online.

Twice a year, your school will receive a check and can use that cash to buy

whatever it needs!

DO YOU NEED TO ENROLL YOUR SCHOOL? FIND OUT HOW HERE.

<https://www.boxtops4education.com/enroll>

PRESS RELEASE

THE NEW HEIGHTS EDUCATIONAL GROUP HAS BEEN
HONORED AS A BRONZE WINNER



The New Heights Educational Group has been honored as a Bronze Winner in the @TheStevieAwards winner in The 23rd Annual International Business Awards® for Nonprofit or Government Organizations - Medium-size

More than 3,400 nominations from organizations of all sizes in 82 nations and territories were submitted this year for consideration in hundreds of categories, from Marketing Campaign of the Year to Best Entrepreneur, AI Innovation & Achievement Categories, and more.

View the list of winners by category:

<https://iba.stevieawards.com/awards/iba-winners/2026/stevie-award-winners/>

#StevieAwards #StevieWinner2026

“It’s an honor to be recognized by @TheStevieAwards as a Bronze winner in The 23rd Annual International Business Awards® for our Nonprofit work. It’s all thanks to the efforts of our many volunteers from all over the world and their many accomplishments since January 2024 including: growth of our radio show (New Heights Show on Education), the NHEG EDGuide, the E.A.S.Y.Toons Comic Book and volunteers/interns working in many departments such as Human Resources, Data Compilation, Research, Photographers, Graphic Design, Comic Colorist, Magazine creation, Radio Show/ Podcast, Social Media and Marketing and Document Builders.”

-Pamela Clark Founder/Director



PRESS RELEASE

INVITATION TO CELEBRATE A REMARKABLE ACHIEVEMENT

6/7/26

Invitation to Celebrate a Remarkable Achievement

To Whom It May Concern,

I am sharing this on behalf of the New Heights Educational Group to share an inspiring story of resilience and triumph. We have an adult student, Jacqueline Best, whose journey is a testament to the power of perseverance and the human spirit. Despite facing significant challenges as a teen mother of two, Jacqueline graduated in 2003 with a perfect 4.0 GPA maintained every year for four years. Though she ranked 99th% above her class earning distinction Summa Cum Laude, she was unable to walk across the stage to receive her Academic Diploma due to a tragic loss of both her parents six months apart in the same year 2003.

Jacqueline fondly remembers her parents for the invaluable lessons they imparted. Her mother, the late Evangelist Brenda Faye Wooten, taught her the importance of faith and love, while her father, the late Deacon Robert Earl Jones, instilled in her the belief that she could achieve anything she desired, and taught her to put God first and respect herself and others.

A Dream Fulfilled

Currently pursuing a DEd/MIN (A minor in criminal justice). The launch of Triumph Through Resilience will be announced publicly June 22, 2026.

Jacqueline attributes her strength to her faith in God, who guided her through years of hard work and sacrifice. She persevered through sleepless nights, often sleeping in her car between work and classes. Only to be awakened by her children as they headed to school. Her determination was unwavering, even as she juggled two 12-hour shifts, carrying clean uniforms and hygiene products to shower between school and jobs.

This year, Jacqueline's long-awaited dream is finally coming true. On June 22, 2026, at 6 p.m. she will proudly walk to receive her Academic Diploma at the Ohio Statehouse (Event room - Rotunda) in Columbus, Ohio.

This milestone is not only a personal victory but also an emblem of her perseverance and dedication.

A Life of Service

Throughout her life, Jacqueline has devoted herself to serving others while holding onto her dreams. She has supported teen parents and has applied Sacrificial services for whoever needs. Often sacrificing her own needs. On her days off, she and her children prepared gift bags to distribute to those in need. Her acts of kindness extended beyond the less fortunate to anyone she encountered, exemplifying a life of service and compassion.

Invitation celebrating: Jacqueline Best's remarkable journey and achievements. Gubernatorial Recognition of Jacqueline's accomplishments would be a fitting tribute to her indomitable spirit and unwavering dedication.

Sincerely,

Pamela Clark, Executive Director
New Heights Educational Group
419-786-0247



CELEBRATING JACQUELINE BEST

A TRIUMPH OF ADVENTURE: BRINGING EXCELLENCE INTO THE LIGHT

The Tri-State Graduation Ceremony of Ms. Jacqueline Best
Sponsor: Tomiqua Perry (Distinguished Community Leader)

Special invited officer: Dr. Bernice T. Harrison Sr., Pastor & Professor (Holiness Missionary Baptist Church)

THE TRIUMPH & JOURNEY

We are deeply proud to celebrate our lifelong scholar, Ms. Jacqueline Best.

For over 20 years working as a nurse and advocate, being a resilient single mother. This is a tribute to her late mother Evangelist Brenda Faye Wooten and father, Deacon Robert Earl Jones (created 1st Mission) her journey continues to inspire us all!

ACADEMIC HONORS

2003 Graduate of American WorldWide Academy (Transferrable to Undergraduate) Maintaining a Perfect 4.0 GPA for All 4 Years Ranked in Top 1% of World (Percentile of All Class Graduates) Honorary Summa Cum Laude Lifetime Honor Scholar Member

THE DEDICATION & THE FUTURE

Currently pursuing a Doctorate in Education Ministry Leadership (DEd/MIN) a minor in Criminal Justice. Her goal is to reach and share God's word across nations through self-empowerment.

Jacqueline has chosen to build her dreams out of her own story of survival (she's proved up June 22, 2026, will mark the official public announcement launch of Triumph Through Resilience supporting student parents and mental well-being).

FUTURE HIGHLIGHTS OF THE EVENING

Honoring the honorable presence of Dr. Bernice T. Harrison Sr., Pastor & Professor, who will be presenting:

- The Academic Crowning: Formal Draping of the Summa Cum Laude Medal, honoring a historic 100th percentile class rank.
- The Tri-State Hand-Off: Official presentation of the hard-earned Academic Diploma.
- The Gubernatorial Presentation: Official presentation of the State of Ohio Gubernatorial Recognition.

CEREMONY INFORMATION

- VENUE: The Ohio Statehouse (The Rotunda Room)
- Capital Square, Columbus, OH 43210
- WHEN: Monday June 22, 2026 | TIME: 6:00 PM - 7:00 PM
- PARKING: LOWER GARAGE (HANDICAPPED ACCESSIBLE)

MANDATORY GUEST REGISTRATION

\$100 Seating Fee Due Before June 13, 2026
Ref: - Cash App: 484-806-4561 | Tag: Naequinnethemuth

Special thanks to
Pamela S. Clark and the New Heights Educational Group, Inc. for their incredible support and advocacy.

ALL NEW - FREE VIDEO SERIES

The White House asked Hillsdale College to assist the Salute to America 250 Task Force in producing a new free video series, The Story of America—a sweeping, episode-by-episode journey through our nation’s founding in honor of its 250th anniversary.

As we approach the 250th anniversary of the Declaration of Independence, this series invites you to learn about the principles, courage, sacrifice, and faith that made America possible—and why this story still matters today.

Filmed in the historic Indian Treaty Room in the Eisenhower Executive Office Building in Washington, D.C., each episode brings a pivotal chapter of the American story to life.

Here’s a glimpse of what you can access on your journey at no cost:

- The Declaration of Independence — Larry P. Arnn, President, Hillsdale College
- How the Declaration of Independence defines who we are—and what it still asks of us.
- The Formation of the Army — Pete Hegseth, Secretary of War
- The moment citizen-patriots took up arms and answered liberty’s call against overwhelming odds
- The King’s Call to Arms — U.S. Senator Mike Lee
- When imperial authority collided with colonial defiance—and compromise was no longer possible
- The Culper Spy Ring — Brian Kilmeade, Co-Author, George Washington’s Secret Six
- The remarkable story of ordinary Americans who risked everything to outsmart the British and save the Revolution
- Story of the American Soldier — Michael Knowles, Author and Podcaster
- A tribute to the forgotten men whose sacrifice secured American independence
- The U.S. Marine Corps Birthday — Vice President J.D. Vance

The enduring legacy of courage, service, and sacrifice that defines the U.S. Marine Corps

Here is the link : https://info.hillsdale.edu/e3t/Ctc/LS+113/c2xp-04/VW4twR7C69k2W25B-fn3-QX2FW1TDTHt5NcZq-N3cFw5-5nR3bW7ICGcx-6lZ3l1W5jH8l017RrFnF1d0WWyYMWIW8NRYhF7QhMFgW3CQ2f47_6CFnW82jvqq5LQ8T0W4gWMFk1wXkjTW23RKj23-t6L7W4VNVj93Pz70WW2K_8v06xZx-9wW78-fRc6H7sjNW6n8y3X5kM1v6V-X2Hz2nwnj3W6jn2D44R8Ms9VmTgTr5dCYrLW8kHQjP2Qq_CmW1wV37N7s15J6W21ZvPt1cy02GW1WnzyX5K-Jb1MXM3-_9g-221W1nL8Yj8NT8p5W82SW9K1yg164W5nHFxR55FWNBW34mPCm5YPvr7W8PGmbG7QhQrNW6ffMrv6sZBKfW5XshbB4lDfH5Vhg1rS8kr1MZW92qTWs1KTdNGW5xFgH-J6HHCLMW76yMjj4B3lZ5N2xvj_6tnkfpW4WB5yT5YrsdVW19K8FJ6dNnzdn52v4Q14B562W6yV5PF3JNpKBW52BLfq80FrnlW8pXvlf5kYVIKW4-LK6T33vmDMVS_Sx84klGg-JVkJgs37pxF_gf7b4_YC04

THE NEW HEIGHTS EDUCATIONAL GROUP PODCAST
NEW HEIGHTS SHOW ON EDUCATION

The New Heights Educational Group podcast New Heights Show on Education has been selected by the FeedSpot panel as one of the 10 Best Ohio Education Podcasts on the web, for the second year in a row.

It is listed among the Top 10 Best Ohio Education Podcasts online, and NHEG is honored to be part of this.

Anuj Agarwal, founder of FeedSpot, personally congratulated NHEG’s work on the podcast and its many shows. The award-winning New Heights Show on Education covers educational topics and news for families, students, and educators. The internet radio program and podcast hosts cover various topics of education for home-, charter-, and publicschool families in Ohio and beyond.

Content topics include many aspects of education: education in the news, civil rights, the power of education, restructuring schools, the IEP process, tips for teens, zoology, technology, Common Core, history, science, reading, business, entrepreneurship, special needs, round-table discussions, and reading of our teen comic book series that tackles youth issues. The show educates and inspires its audience by sharing and welcoming discussions.

New shows are added on a regular basis on our website: <http://Radio.NewHeightsEducation.org/>

STUDENT EDUCATIONAL SUPPORT SERVICE PROVIDER
OF THE YEAR 2024

The New Heights Educational Group was named the Student Educational Support Service Provider of the Year 2024 - Ohio by the North America Business Awards.

<https://newworldreport.digital/winners/New-Heights-Educational-Group-2/>

NHEG Founder/Executive Director Pamela Clark stated “I’m always thankful for recognition of our work. The work at NHEG is all done by volunteers, and I appreciate them for their passion and support.”

Thank you to New World Report for recognizing our work.

Sincerely, Pamela Clark

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New shows are added on a regular basis on our website: <http://Radio.NewHeightsEducation.org/>

THE NEW HEIGHTS SHOW ON EDUCATION AND
THE NEW HEIGHTS EDUCATIONAL GROUP (NHEG)
WELCOMES A NEW HOST.

3/28/25

The New Heights Show on Education and the New Heights Educational Group (NHEG) welcomes a new host. Manya Shukla is a certified HR professional and a dedicated advocate for personal development and team growth. She is excited to bring her podcast show “Empowering HR Within the Workforce” to NHEG. It’s your go-to podcast for the ever-evolving world of HR. The podcast shares insights on building a more effective and efficient workforce while also focusing on personal growth. Manya firmly believes that high-quality work is best achieved when employees feel valued, engaged, and happy in their roles. She also believes that what is important is not the number of hours an employee spends in the office but the quality of work he or she performs. Manya currently volunteers with NHEG as an HR Coordinator. She resides in Austin, Texas, loves singing and dancing, and is deeply interested in geopolitics. The award-winning New Heights Show on Education covers educational topics and news for families, students and educators. The internet radio show hosts cover various topics of education for home-, charter- and public-school families in Ohio and beyond. We cover many aspects of education: education in the news, civil rights, the power of education, restructuring schools, the IEP process, tips for teens, zoology, technology,

Common Core, history, science, reading, business, entrepreneurship, special needs, and round-table discussions. Our shows can be followed and listened to on your favorite podcast player or by visiting <https://Radio.NewHeightsEducation.org/>.

Pamela Clark (Founder/Executive Director, Creator of Show) hosts a show titled “Education in the News” that airs Wednesdays at 6:00 p.m. EST.

THE NEW HEIGHTS EDUCATIONAL GROUP IS NOW PART OF THE FIRST BOOK



The New Heights Educational Group is now part of the First Book Network! If your children or students lack access to quality books, NHEG can help provide them with a high quality, online library through the First Book Network. Members have 24-hour, year-round access to an award-winning repository of new and affordable books, educational resources and basic necessities curated for kids and young adults up to 18 years of age. To claim access to these free books, contact us at Info@NewHeightsEducation.org and send us the name, email address and age for each child you would like

access for. We will send you an email with sign-up information (check your spam folder if you don’t see this email in your inbox). You can also sign up via the following link: <https://NewHeightsEducation.org/NHEG-educational-programs/virtual-reading-program/>.

While you are there, check out the FREE 5-tier reading program.

ARTICLES FROM HILLSDALE COLLEGE

The first link is an issue of Imprimis, Hillsdale’s free “Digest of Liberty,” by Trent England on “The Danger of the Attacks on the Electoral College”: <https://imprimis.hillsdale.edu/danger-attacks-electoral-college/>

The second is an article for the Wall Street Journal in 2016 entitled, “The Electoral College is Anything But Outdated”: <https://www.hillsdale.edu/wp-content/uploads/2016/12/PR-The-Electoral-College-Is-Anything-But-Outdated-WSJ.pdf>

Check out the digital version of Imprimis, one of America’s most widely-read publications in support of individual liberty, limited government, free market economics, moral responsibility, and strong national defense.

My name is Larry P. Arnn, and I am the president of Hillsdale College, which has published Imprimis since 1972.

https://info.hillsdale.edu/e3t/Ctc/LS+113/c2xp-04/VXb3fY2hTH5TV7IKQ41v9XpFW5l3Nw35g8q1SN1PJbts3qgyTW6N-1vHY6lZ3lfW4hyg5z17-J43W7SnRr57R-43LW1Q2Mk21fj04DW83zt6N2-ypn2W1wL_HM6R5SyRW7v_brC8qMZzBVR4SWs2Gbj-SyW7hFsf02M7kTzW70915v6MHZgdW1jR62Z1hhzwYW7h459C7lMvd_W5BR4Wz6x4YhMW79PK482fmGtjW5WbbSN1v6C1F-W6n2zmT2bd9bBVkGDcf83-YWyW7rKFwY36fWbyW8l8vth29_LxSW3TknPQ5pNfNjW2BFMwp6xNTVvW6wDbsh49qmBSVNk-wl-3M78Xxf4P84Y404

LETTER TO VETERANS' COMMUNITY
ARE YOU A VETERAN?
DO YOU KNOW A VETERAN?

The New Heights Educational Group has recently launched a new radio show titled, “American Service Men and Women Tell Their Stories of Survival.” Our goal is to provide veterans with a platform to share their experiences through interviews with our Founder and Executive Director, Mrs. Pamela Clark. Mrs. Clark has a personal connection to this cause, as her paternal grandfather heroically gave his life in WWII, and his father served in WWI. Both were awarded Purple Heart medals.

Mrs. Clark has been passionate about honoring veterans’ contributions to our nation for quite some time, envisioning this initiative either as a history class or a radio show. Through this program, we aim to amplify veterans’ voices and foster community education about our nation’s history.

We warmly welcome any suggestions on how we can effectively proceed and connect with veterans interested in participating. Your support is invaluable to us in making this project a success.

Thank you for considering this opportunity to honor and share the incredible stories of our veterans.

Sincerely, Pamela Clark, Executive Director

419-786-0247

Info@newheightseducation.org





Dave Dentel <i>August 18, 2026</i>	TEEN PUTS CIVICS LESSONS INTO ACTION, ENDS BAN FOR HOMESCHOOL STUDENTS https://hslda.org/post/teen-charms-officials-into-ending-ban-on-homeschool-students
Dave Dentel <i>July 07, 2026</i>	ENGLAND’S NEW HOMESCHOOL LAW LOOKS ALL TOO FAMILIAR https://hslda.org/post/englands-new-homeschool-law-looks-all-too-familiar
J. Michael Smith <i>May 12, 2026</i>	250 YEARS OF FREEDOM INCLUDES THE FREEDOM TO HOMESCHOOL https://hslda.org/post/250-years-of-freedom-includes-the-freedom-to-homeschool
Will Estrada, Esq. <i>February 11, 2026</i>	HOW WE HELPED A HOMESCHOOL STUDENT RECEIVE INSURANCE DISCOUNT https://hslda.org/post/how-we-helped-a-homeschool-student-receive-insurance-discount
Will Estrada, Esq. <i>January 27, 2026</i>	ELANCO WIN PROTECTS HOMESCHOOL FREEDOM ACROSS STATE https://hslda.org/post/elanco-win-protects-homeschool-freedom-across-state
Dave Dentel <i>March 30, 2026</i>	IGNORING LAW, DISTRICT THREATENS MOM WITH TRUANCY https://hslda.org/post/ignoring-law-district-threatens-mom-with-truancy
Alicia Leal <i>September 22, 2025</i>	FRIGHTENED AND FED UP: CHILD WITH AUTISM ESCAPES SYSTEM THAT WAS FAILING HER https://hslda.org/post/frightened-and-fed-up-child-with-autism-escapes-system-that-was-failing-her
Alicia Leal <i>March 30, 2026</i>	FROM YOUTUBE TO THE GRAMMYS: HOW HOMESCHOOLING SHAPED JAMIE GRACE’S JOURNEY https://hslda.org/post/ignoring-law-district-threatens-mom-with-truancy
HSLDA	GRANTS FOR HOMESCHOOLING https://hslda.org/explore/grants-for-homeschooling



NEUROEDUCATION IN SCHOOL: PRINCIPLES OF NEUROSCIENCE

Neuroeducation implies understanding how a child's brain works and how the nervous system affects their learning.

Neuroscience studies applied to schooling have been essential both for teachers to innovate in pedagogical strategies and for parents to create more favorable conditions for their children's learning.

This article presents eight principles of neuroscience in action to help children learn in the classroom. As a strategy for writing the article, I will use a study conducted by the Social Service of Industry (SESI) of Brazil, which is now part of the National

Network of Science for Education (Rede CPE), an association that integrates Brazilian researchers and laboratories from different areas that develop research to improve educational practices and policies.

The following principles also contribute to the transformations of education over time:

1. Learning changes the brain: Neuroimaging tests have found that our brain changes both in structure and in functioning as a person learns new skills such as reading, writing, counting, practicing a new language, etc. This is due to neuroplasticity and the brain's ability to reorganize itself and form new brain synapses with each new learning or experience acquired throughout life. For this reason, students need to know that intelligence is malleable and that it is always time to learn, regardless of the difficulty they have with a given content. Research in the field of neuroscience reveals that when students understand that their intelligence is malleable and that learning changes the structure of their brain, they can renew their self-confidence and motivation to study.

2. How we learn is unique: Although each of us has the same set of neural circuit (linked to attention, motivation, motricity, language, reasoning, etc.), how each person's brain connects to these circuits is different, as it depends on the set of experiences inherent to how each person learns and experiences learning. Each student has a different type of neural circuitry that influences their performance and learning. Thus, a classroom with students of the same age does not necessarily mean that everyone will learn in the same way. For this reason, it is necessary to awaken everyone's interest, investigating their previous knowledge, what they like to do most, their desires, and their curiosities. Diversifying pedagogical practices, as well as teaching resources, are alternatives for each student to put into practice their way of learning.

As the teacher manages to connect with the students, the easier it will be to connect the interests of the class to the concepts of the school curriculum.

3. Social interaction is conducive to learning: We are social beings. Learning by observing others is not as effective as learning by interacting with others. In a classroom, the exchange between teacher and student generates changes in each person's cognitive processing, and this is evident when the teacher needs to modify the lesson plan because of a doubt presented by a student. Learning occurs all the time, whether between students or groups of teachers. This way, a new neural construct is developed in the brain for each new learning. The neural circuits activated by social interactions have connections with the reward system, which triggers motivation, essential for quality learning!

4. The use of technology influences the processing and storage of information:

The teacher, when using smartphones, laptops, and tablets, as a pedagogical tool, first needs to ask himself/herself "What are the benefits and drawbacks that information technologies offer to students in the classroom?"

The indiscriminate use of these devices in the classroom can cause distractions and multitasking behaviors in students in a way that impairs their ability to focus and pay attention. For technology to be used to benefit learning, support and guidance are needed. It is necessary to guide the student on how to use selection strategies and identify inaccurate news when researching and seeking information, for example. Another important tip is to develop deep readings with students.

Students need to use cognitive strategies that allow in-depth reading, not only in printed texts but also on screens.

5. Emotion drives learning: In the human brain, reason and emotion are processes that work interdependently to allow our best adaptation to the environment.

From a neuroscientific point of view, it is impossible to build memories, carry out complex thoughts, or make meaningful decisions without emotion. That is why they are so important for human development and learning. In the classroom, "what" the student feels and "how" he feels about what is being taught will directly impact his learning. Leading him, for example, to pay more attention (or not) to the content of the class, to ask (or not) questions, and to dedicate himself more (or less) to his studies. This is how emotion guides learning. On the other hand, emotions that trigger episodes of stress and anxiety in students impair learning. Working with emotions in the classroom, and incorporating socio-emotional learning into pedagogical practice, means considering students in all their dimensions. It is about understanding and valuing the way students perceive themselves, interact, and perceive learning.

6. Motivation puts the brain in action for learning: Motivation is associated with the activity of brain areas that analyze the value of a given experience and also whether it is rewarding enough to be repeated and maintained over time. In learning, this process occurs when the student decides to dedicate more time to studying certain content.

A tip to stimulate motivation in students is to arouse their curiosity through thought-provoking questions in the classroom. Remember that every research project starts with a question or a problem!

Research indicates that when something truly awakens curiosity, brain regions associated with motivation and memory are activated. In other words, curiosity can be a great motivator that makes the brain want to learn.

7. Attention is the gateway to learning: Attention is the gateway to learning. It is through this that the brain is able to filter the necessary and relevant information for our knowledge. Without focus and attention, we cannot filter the information necessary for learning, and consequently, we cannot learn. But the challenge of attention is to maintain concentration, and this involves emotion. For this reason, it is essential that the learning content has value and meaning for the student.

This was proven through research in which, using electrophysiology techniques, they observed that when adolescents were presented with stimuli they considered more "interesting," areas related to selective attention were influenced by brain areas related to motivation. Thus, the study demonstrated that more interesting stimuli increase attentional focus.

8. The brain is not multitasking: Although the modern world values multitasking behavior in people, neuroscience has proven that the brain is not multitasking, alternating its attention on one stimulus at a time when performing a task.

Simultaneous tasks require the brain to compromise the same brain area, the prefrontal cortex, responsible for working memory. Thus, carrying out multiple tasks when studying can compromise academic performance and the reading comprehension, for example. Other harmful factors include difficulty maintaining focus, mental fatigue, working memory overload, and difficulty retaining the content studied.

In order to make students understand the harm of multitasking behavior, it is necessary to explain to them that the greater the number of activities they are doing, the greater the level of distraction. In practice, this means avoiding using social media while studying and only using it again during the break between classes. cannot filter the information necessary for learning, and consequently, we cannot learn. But the challenge of attention is to maintain concentration, and this involves emotion. For this reason, it is essential that the learning content has value and meaning for the student.

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The educator’s work can be more effective when he/she understands how the brain learns, what motivates learning, and how it better captures attention—in short, how stimuli and social interactions impact the learner’s formation. The brain is the organ of learning, and neuroeducation aims to provide scientific evidence of how the brain learns more effectively in the classroom. Hence the importance of neuroeducation for the student’s academic life and for the teacher’s teaching process.

Source:

Serviço Social da Indústria. Departamento Nacional.

Neuroscience and education: looking out for the future of learning / Serviço

Social da Indústria, Ana Luiza Neiva Amaral, Leonor Bezerra Guerra;

translation Mirela C. C. Ramacciotti. Brasília : SESI/DN, 2022.





FRIDAY, AUGUST 14, 2026

What Jimmy Lai teaches us about free markets and free speech.

RACHEL CHIU

True Courage in Hong Kong

As Jimmy Lai's imprisonment shows, a country's economic prosperity means very little if it fails to preserve civil liberties.

In May, President Trump met with Xi Jinping in Beijing, marking the first US presidential visit to China since 2017. Trump returned with agreements to strengthen US-China relations and cooperate on major foreign policy issues. One of the most notable post-meeting developments was the speedy release of Pastor Ezra Jin Mingri, who was detained in October 2025 for leading an underground Christian church. While Jin's homecoming is a significant victory for religious liberty, Trump was unable to secure the release of another prominent political prisoner: Jimmy Lai, the Hong Kong businessman (and British citizen) who has been in jail for over five years for running the pro-democracy Apple Daily newspaper.

Lai, a self-made entrepreneur and billionaire, had the opportunity to flee before his arrest, but chose to stay to encourage millions of Hong Kongers to keep fighting for the freedom and autonomy that the region has had for decades. His plight resonates strongly with me because of my family's experiences during the Chinese Communist Revolution, but it should be just as meaningful for every American who believes in the virtues of economic and social freedoms.

In recent years, China has complicated the long-held belief among classical liberals that free markets are key to economic prosperity. Although the country has

embraced central planning, it has become the world's second-largest economy after the United States. Hong Kong is situated in a fragile position: the island has been under British influence and, at times, control since 1842. In 1997, Britain's lease on the territory ended, and Hong Kong was handed back to China. The "one country, two systems" policy promised that Hong Kong would become part of China while retaining its capitalist economy and partially democratic political system during the 50-year transition period. Activists argue that China has eroded freedoms and punished dissent, leading to major protests in 2014 and 2019.

Yet, as Jimmy Lai's imprisonment shows, economic prosperity cannot persist unless the country also respects civil liberties. Lai has been detained since August 2020. In February, he was sentenced to 20 years in prison for colluding with foreign forces under the region's national security law. At age 78, civil rights groups have rightfully called this a "death sentence." He has been held in solitary confinement, where he has experienced substantial weight loss and health deterioration.

Recently, the Hong Kong government has attempted to confiscate over HK\$127 million (\$16 million) from Lai, alleging that the funds are linked to his crimes. When a government does not respect civil liberties, economic prosperity reaches only as far as its leaders allow.

Lai represents the change occurring in Hong Kong, from a city that embraced freedoms consistent with British and American systems to one struggling to maintain what it once had. Hong Kong may be thousands of miles away, but the values that Lai and other activists are fighting for are the same ones that Americans believe in: freedom to participate in governance, critique politicians and their decisions, and publish views without fear of retribution. These values should not feel foreign to Americans.

President Trump is set to meet with Xi again next month. The Chinese government's willingness to free Pastor Jin gives reason to hold onto optimism for Lai, though Trump is correct that it will be "tough" to secure his release. But the United States cannot give up on him. Lai is a hero who has put his own life at stake so that others can continue to fight for our shared values of freedom and human dignity.

Source: The Foundation for Economic Education (FEE)

<https://fee.org/>



WEDNESDAY, AUGUST 12, 2026 Fear of new technology is hardly new.
MANI BASHARZAD

We Need to Do Nothing About AI

In recent weeks, a letter on AI titled “We Must Act Now” has made headlines. Its list of signatories brought together an unlikely coalition of intellectuals, from Joseph Stiglitz and Paul Krugman to Alex Tabarrok, Tyler Cowen, and Niall Ferguson.

The signatories agree on three key propositions. First, they argue that “AI may become radically more powerful over the next decade.” Second, they argue that it could “transform the economy on a scale larger than the Industrial Revolution, but over a much shorter period, bringing both large-scale job displacement and significant improvements in living standards.” Third, they argue that “economists, policymakers, and technology leaders must act now to create the incentives, guardrails, and institutions needed to ensure AI benefits society.”

These propositions have created an unusual consensus among economists and policymakers. They also reflect a broader public anxiety about AI and its impact on people’s livelihoods. Yet, as Stanford economist John Cochrane remarked in response to the letter, “You see AI everywhere, except in productivity and labor statistics.” That is the first problem with the argument: those are the two places where the letter’s predictions should already be showing up.

The letter makes extraordinary claims, and as the famous saying goes, extraordinary claims require

extraordinary evidence. Yet the evidence offered is remarkably thin. The language is dramatic—“large-scale job displacement,” “larger than the Industrial Revolution,” and “major gains in living standards”—but every prediction is qualified by one word: could. There is still little evidence that AI has fundamentally reshaped employment or productivity.

Take the labor market as an example. A widely cited survey claimed that employers plan to reduce graduate hiring because of AI. But the study was forecasting the future, not describing present reality. It found that “four in ten employers believe entry-level roles could disappear within the next five years.” Once again, the evidence rests on expectations and fears rather than observed outcomes.

Now compare that with what is actually happening. Economist Valentin Boboc has argued that entry-level jobs are growing fastest at firms that are aggressively adopting AI. If AI were already eliminating these positions, we would expect to see the opposite.

Consider youth unemployment. Which developed country currently faces one of the most severe youth employment crises? The answer is not a country overwhelmed by AI, but the United Kingdom. More than 1 million people aged 16–24 are classified as NEET (Not in Education, Employment, or Training), at an estimated annual cost of £125 billion (\$169 billion) to the economy.

The greatest threat to young workers is not AI, but poor government policy. In the UK, higher employer National Insurance contributions have increased the cost of hiring. More generous long-term sickness benefits have weakened incentives to return to work for some claimants. Large increases in the minimum wage have also raised the cost of employing inexperienced workers. These policies provide a far more convincing explanation for weak youth employment than AI does.

The fundamental problem with the letter is its demand for urgent action in the absence of convincing evidence. It asks governments and institutions to intervene now to address a risk that has yet to materialize. The consensus itself appears to rest more on speculation than on observed facts.

As F.A. Hayek warned in his Nobel Prize lecture, quoting Alfred Marshall: “Students of social science must fear popular approval: evil is with them when all men speak well of them.” When there is overwhelming agreement that governments must “act now,” economists should become more skeptical, not less.

The mindset that governments must immediately regulate AI may prove more dangerous than AI itself. Markets generally adapt to technological change. When genuine market failures emerge, there is a case for government intervention. But where, exactly, is the market failure in AI today that demands immediate regulation?

Many of the economic problems we face today are the result of government failures rather than market failures. Excessive labor market regulation in many European countries has made hiring and firing employees so costly that employers become reluctant to take risks on new workers. Henry Hazlitt’s life contrasted this with the period before Franklin D. Roosevelt’s labor reforms:

In those years, it was not hard for a young man to get a job. With no government-imposed obstacles to hiring and firing, no minimum wage laws, no workday or workweek restrictions, and no unemployment or social security taxes, employer and potential employee needed only to agree on the terms of employment.

Fear of new technology is hardly new. Nor has it been confined to critics of free markets such as Stiglitz or Krugman. During the Industrial Revolution, David Ricardo added a chapter titled “On Machinery” to Principles of Political Economy and Taxation, arguing that machinery could often be “very injurious” to workers and might not always serve the general good. Technological pessimism has a long history even among champions of free markets.

That is why I am not surprised to see free-market economists among the signatories of this letter. What is surprising is their willingness to advocate immediate policy intervention without enough evidence that such intervention is needed.

Source: The Foundation for Economic Education (FEE)

<https://fee.org/>



TUESDAY, AUGUST 11, 2026 Old rules for new screens.
CLÁUDIA ASCENSÃO NUNES

When 20th-Century Regulations Meet 21st-Century

If a regulator struggles to decide whether a live transmission on YouTube should be considered “television,” the real problem may not be the platform, but the rules and the state’s insistence on continuing to apply them.

During the 2026 FIFA World Cup, the Brazilian company LiveMode broadcasted 34 matches for free on YouTube, including every game played by the Portuguese national team, using an advertising and sponsorship-funded model. The initiative drew strong audiences. Yet the company found itself caught in regulatory bureaucracy.

Portugal’s media regulator, the ERC, first classified it as a web TV service and later as an on-demand audiovisual service. The problem is that each classification determines the legal regime that applies and the obligations the company must meet.

This raises a broader issue: whether Europe’s audiovisual framework still reflects today’s digital media landscape, or whether regulators are trying to force new business models into legal categories designed for a completely different technological era.

For most of the 20th century, television regulation had a relatively solid justification. Radio spectrum was scarce. In a genuine context of scarcity, licensing and certain

obligations could reasonably be defended as a way to manage a limited resource. The Internet destroyed that premise. Content distribution no longer depended on scarce infrastructure, and the cost of reaching audiences collapsed. The original justification for state intervention largely disappeared. Instead of recognizing this change and reducing the scope of regulation, the European state did the opposite.

The Audiovisual Media Services Directive (AVMSD) and its national transpositions continue to operate with categories created for the age of scarcity. Whenever a new distribution model appears, the automatic response is to find which legal box it can be fitted into and which obligations can be attached to it.

The same impulse appears in the United Kingdom, where the government proposed requiring private platforms such as YouTube to give greater prominence to BBC content. This is a morally questionable measure: taxpayers are required to fund, through the television license fee, a public channel that the state, acting as both regulator and content producer, now seeks to impose by administrative means on private platforms.

In both cases, the state acts as though the original justification for its intervention (spectrum scarcity) has

not disappeared, and its claim to continue organizing the content market remains necessary.

In a free society, state intervention in private economic activity should not be the rule, but the exception that must be justified. This does not mean that no regulation makes sense. Clear rules on the protection of minors, commercial transparency, or competition can remain legitimate.

The problem arises when the original market failure no longer exists and yet the scope of rules created for a different context is maintained or automatically expanded. These rules end up functioning as barriers to entry for new operators. They impose compliance costs such as registration, legal advice, and possible financial contributions that large platforms can absorb. For small companies starting out or experimenting with a new model, those costs weigh much more heavily.

The result is less competition and willingness to experiment with different formats. For consumers, this means fewer alternatives, especially free or lower-cost ones, and a market increasingly dominated by the same large players.

The frequent rhetoric of “public interest” and “pluralism” ends up, in practice, protecting those already established and reducing the options available to the public.

We see this in both the LiveMode case and the British proposals. In Portugal, the regulator focused on classifying and reclassifying a free transmission, creating a process that the company was forced to accept and did so under protest.

In the United Kingdom, the response to technological change was to propose requiring private platforms to prioritize content from a public channel. In neither case did the process begin with a clear demonstration that those specific obligations still address a concrete and proportionate problem for consumers.

Before applying rules created for 20th-century television to new distribution models, regulators should be required to show that those rules still serve a clear and justified public interest. If they cannot do so, the presumption should favor the freedom to experiment rather than the automatic expansion of regulatory power.

Source: The Foundation for Economic Education (FEE) <https://fee.org/>



MONDAY, AUGUST 10, 2026 A report from the Badger Institute of Wisconsin
PATRICK MCILHERAN

Florida Shows How to Demand a More Open-Minded Academia

A political scientist laid out the grim numbers about lopsided ideology among his fellow Florida professors—whose donations go to Democrats by a 9-to-1 margin over Republicans—and ended up giving Wisconsinites who want exposure to a fuller spectrum of ideas something to dream about.

Because when that political scientist, Ryan Owens, was a professor at the University of Wisconsin-Madison, he found in 2024 that the margin there was more like 490-to-1.

This tilt isn't just a curiosity or fodder for talk-radio segments. It leads, Owens tells me, to blind spots that weaken universities' place in society.

"We all see the data on a decline in trust in higher education," he said, and "decreasing levels of legitimacy." One reason is that higher education hasn't done well at "making sure it's asking questions that people care about."

A question that much of Wisconsin might care about comes from reading Owens' findings that at the University of South Florida—a well-ranked "R1" research school with 49,000 students—22% of faculty donations went to Republicans. At Florida International University—

again, R1, well-ranked, and at 59,000 students the 8th largest public university in America—27% of faculty political giving went to Republicans.

27% isn't so great, but the question in 500-to-1 Wisconsin would be: How do we improve to a 3-to-1 ratio?

This matters. "Groupthink is never a good thing," said Owens. It harms students to be taught only one of many valid perspectives. And society funds academics not only as teachers but as researchers because they're supposed to be digging up new answers to help us all. If a field is overwhelmingly made up of people who think alike, they're "just missing out on alternatives because they're either not aware of them, they don't think to ask the right questions."

So how did giant state research universities in Florida get so much less lopsided than UW-Madison?

For one thing, Florida's a different culture, said Owens—a Kronenwetter-bred guy who once called Madison "the most intolerant place I have ever lived." For one thing, FIU is in Miami, home to many Cuban-Americans who "still remember the destruction caused by communism." And on the whole, said Owens, now based in Tallahassee,

"it's just much more religious here than it was in Wisconsin," and so more culturally conservative. But that's broader society. Academia is infamously insular, an archipelago of blue dots even in red states. What's at work in Florida's giant state schools?

Florida's politics, suggests Owens, which are more confidently conservative than in Wisconsin.

"I think there are some realists around here who understand that if they're not intellectually diverse, if they don't try to make sure that higher education appeals to all ends of the political spectrum, there will be consequences," he said.

There's a self-selecting nature to academia, said Owens—from faculty who find potential colleagues' work less hire-worthy when it comes from a conservative perspective, to grad students who filter themselves out of a professorial career because they don't want to be the one conservative token in a department. "Pretty soon, you have a machine that just goes of itself," he said.

It's up to political leaders to interrupt the cycle. But, he said, "When was the last time you heard any Republican politician in Wisconsin come forward with a serious plan for higher education reform? I can't think of one."

Owens credits some of Floridian campus pragmatism to money—the state's legislators have given a lot of funding to state colleges, "so you'll get a lot of students who are going here that are paying either zero or, like, \$1,700 a year in tuition." Parents, he said, "love the deal they're getting here," and college faculty enjoy fiscal stability—so they have a stake in not enraging lawmakers.

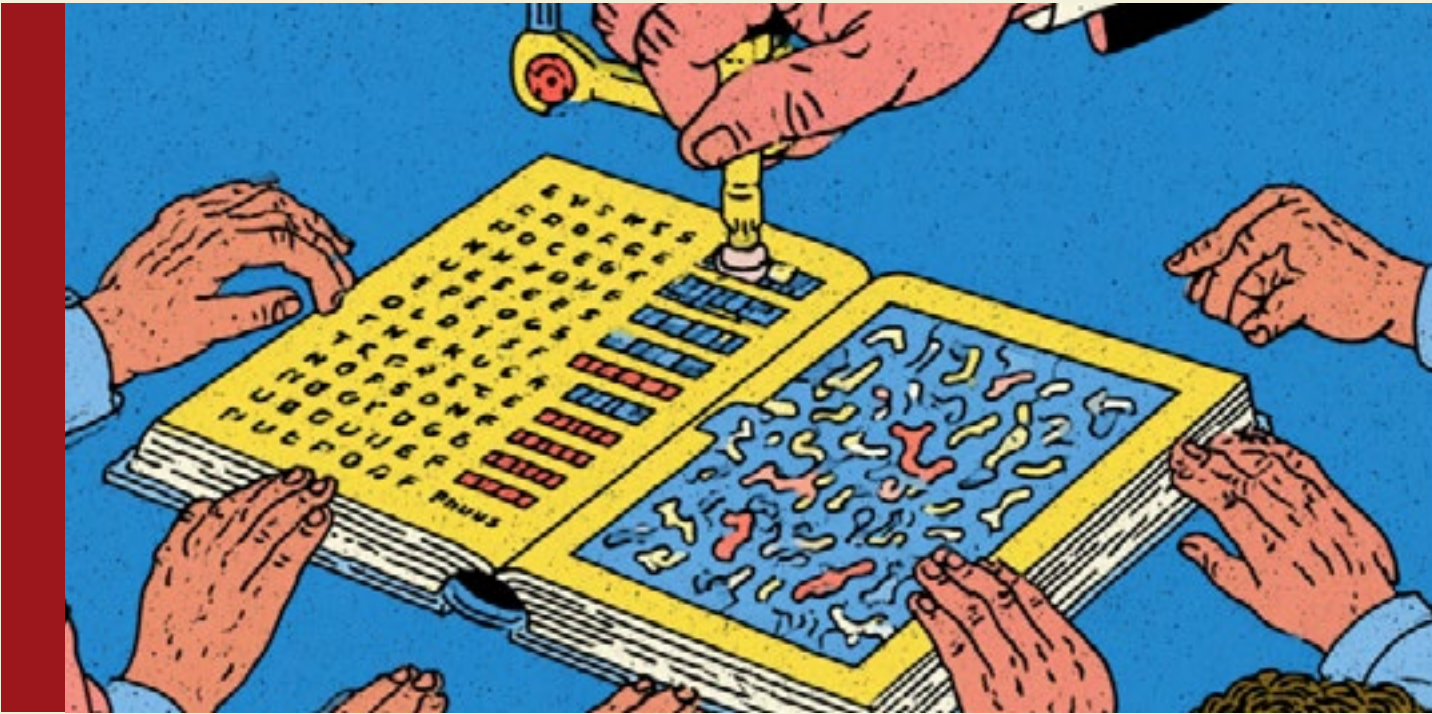
Whether that would be effective or even doable in Wisconsin is a deeper question. But the turning point constituted by the retirement of Gov. Tony Evers presents an opportunity.

"Anybody who's sitting in the Legislature in Wisconsin right now who says, 'I don't like what the university is doing and I would like to do something to help it change,' I don't think they're going to see any assistance at all from the governor's office," said Owens. "If that were to change, then I think Wisconsin could see a tremendous reformation in higher education that would be imposed externally by the Legislature, the governor, the board of regents."

But such reformation, said Owens, needs to come from outside the university.

Wisconsin's flagship state school has never been chastened sufficiently, he said. "I just don't think that they worry at all about the political ramifications of their behavior. And until they are disabused of that, I think it's going to continue."

Source: The Foundation for Economic Education (FEE) <https://fee.org/>



FRIDAY, AUGUST 7, 2026
KERRY MCDONALD

They shouldn't decide how children learn to read.

Get the Feds Out of Curriculum Decisions

The “science of reading” is all the rage right now, as the pendulum of the incessant “reading wars” swings back toward phonics and away from “whole language” instruction—two opposing approaches to reading instruction that focus on either sounding out words phonetically or identifying words in written context. While the science may seem settled, don’t hold your breath. There is still passionate debate around the best way to teach children to read, and I share some of the different viewpoints in my book Unschooled. This war has been going on for decades and, I suspect, will continue for decades to come.

As in years past, state legislatures are responding to the current moment and are enacting phonics-heavy curriculum policies. Indeed, more than 40 states have enacted phonics-related legislation in recent years, prompted in large part by the popular “Sold A Story” podcast series that premiered in 2022 and blamed lagging student reading skills on the “balanced literacy” curriculum approach that many schools adopted as a blend of phonics and whole language instruction.

It is fully within a state legislature’s purview to enact new curriculum policies for public schools in response to constituents’ concerns. It is, however, not within the purview of the federal government.

The federal government has no constitutional role in education. Education is not listed among the enumerated powers granted to the federal government by the US Constitution. Any authority around education policy belongs with the states. That is why current efforts to close the US Department of Education, which opened in 1980, or to diminish its role are commendable.

What isn’t commendable is the current bipartisan push by federal lawmakers to expand the federal government’s role in education by getting into the reading wars. The READ Act, moved forward in Congress last week, would provide more power to the federal government to intervene on reading instruction and curriculum decisions in public schools across the country. Defines the mission and vision of the school and regularly filters ideas through that lens.

Congressman Josh Harder, a Democrat from California and one of the proponents of the READ Act, stated on the Education Gadfly podcast this week that his “goal is nothing less than to resurrect the federal education reform movement.”

Even if you believe that the science is settled and that phonics instruction is the clear victor, you should recoil at the federal government’s expanded role in curriculum matters, and “education reform” more generally.

When the political winds inevitably shift, and some future curriculum concept that you dislike gains traction, the groundwork for a larger federal role in curriculum decisions will already be laid. That is why, even if you are a diehard phonics fan, you should oppose the current bill and related efforts to enlarge the federal government’s role in curriculum and instruction.

As supporters of a free society, our goal should be to reduce the size and scope of government and to limit its involvement in our lives and in our learning. This is especially true for the federal government. James Madison reminds us of this in Federalist No. 45: “The powers delegated by the proposed Constitution to the federal government are few and defined. Those which are to remain in the State governments are numerous and indefinite.”

Keep curriculum decisions with the states, not the feds, or else the wars over reading and everything else will become even more brutal.

This article was adapted from Kerry McDonald’s weekly email newsletter. Subscribe [here](#).

Source: The Foundation for Economic Education (FEE) <https://fee.org/>

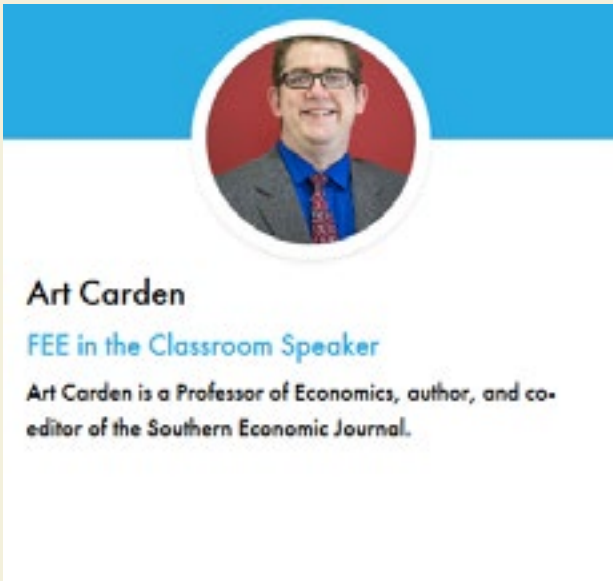
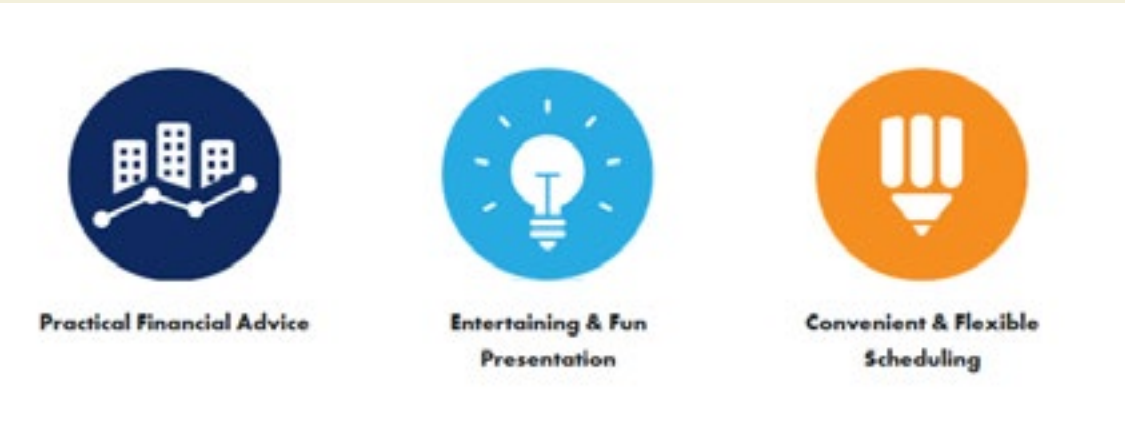


ART CARDEN The ubiquity and widespread acceptance of homeschooling as a valid educational option for American families can obscure the fact that homeschooling freedoms were hard-fought.

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